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Whitworth College Bulletin 1942-1943

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McMILLEN HALL

WHITWORTH COLLEGE BULLETIN

SPOKANE,

WASHINGTON

FIFTY-SECOND YEAR

ANNOUNCEMENTS FOR

1942-1943

DIRECTORY OF CORRESPONDENCE

Dr. Frank F. Warren, President, should be addressed on all correspondence relating to the following:

- a. General School Policy
- b. Instructional Staff
- c. Living Endowment
- d. Life Annuity Bonds
- e. Field Representation

Mr. James Forrester, Executive Assistant, should be addressed on all correspondence relating to the following:

- a. Request for Bulletins
- b. Scholarships and Grants-in-Aid
- c. Business Interest of the College
- d. Payments of Accounts
- e. College Work Program
- f. Living and Boarding Accommodations

Dr. Merton D. Munn, Dean, should be addressed on all correspondence relating to the following:

- a. Educational Program of the College
- b. General Welfare of Students
- c. Guidance Program
- d. Withdrawal of Students
- e. Summer School
- f. Work Toward the Masters Degree

Miss Estella Baldwin, Registrar, should be addressed on all correspondence relating to the following:

- a. Scholastic Requirements, Including Entrance, Classification, and Graduation
- b. Admission of Students
- c. Evaluation of and Requests for Transcripts
- d. Scholastic Progress
- e. Certification and Placement of Teachers
- f. Request for Catalog

Address Executive Secretary, Whitworth College, on all correspondence relating to the Alumni Association.

Whitworth College

BULLETIN

Spokane, Washington



A COLLEGE OF
LIBERAL ARTS AND SCIENCES

Catalog Number

Announcements for 1942-43

JUNE, 1942

Vol. 12

June, 1942

No. 6

Published monthly by Whitworth College, Spokane, Washington. Entered as second class matter August 5, 1930, at the Post Office, Spokane, Washington, under the act of August 24, 1912.

Calendar for 1942-1943

SUMMER QUARTER

FIRST SESSION

June 8-15	Pre-registration dates
June 16	Class instruction begins
July 4	Independence Day, a holiday
July 17-18	Final examinations
July 18	First session ends

SECOND SESSION

July 20	Registration second term
July 21	Class instruction begins
August 20-22	Final examinations
August 22	Summer session ends

FALL QUARTER

September 28-29	Monday, Tuesday	Registration of Freshman students
September 30	Wednesday	Registration of Upper Three Classes
October 1	Thursday	Class instruction begins
October 2	Friday	Formal Convocation
October 2	Friday	Faculty Reception
October 16-18		Women's Conference
October 17	Last day to withdraw from a class and receive a "W" without grade	
November 7		Annual "Home Coming"
November 9		Mid-term grades due
November 25	Wednesday, 3:40 p.m.	Thanksgiving Vacation Begins
November 30	Monday, 8:10 a.m.	Thanksgiving Vacation Ends
December 16-18		Final Examinations

WHITWORTH COLLEGE

WINTER QUARTER

December 10-17 Upper and Lower Division Pre-Registration Dates (All students in residence must register during these dates or pay late registration fee)		
January 4	Monday	Registration of New Students
January 5	Tuesday	Class Instruction Begins
January 23	Last day to withdraw from a class and receive a "W" without grade	
February 12		Mid-term grades due
February 15-21	(Movable)	Religious Emphasis Week
March 15-17		Final Examinations
March 17	Wednesday, 3:40 p.m.	Spring Vacation Begins (Dormitory closed until Sunday evening, March 21)

SPRING QUARTER

March 9-16 Upper and Lower Division Pre-Registration Dates (All students in residence must register during these dates or pay late registration fee)		
March 22	Monday	Registration of New Students
March 23	Tuesday	Class Instruction Begins
April 16-18		Men's Conference
April 17	Last day to withdraw from a class and receive a "W" without grade	
April 23	Friday	Campus and Field Day
May 7	Friday	May Day Festival
May 14	Friday	Fine Arts Recital
June 1-7		Final Examinations
June 4	Friday Afternoon	All-College Picnic
June 5	Saturday	Faculty-Senior Picnic
June 6	Baccalaureate Sunday	
June 7	Annual Meeting of the Board of Trustees	
	Monday Evening	Operetta
June 8	Tuesday	Commencement

WHITWORTH COLLEGE

Board of Trustees

CLASS OF 1942

William B. Dudley	Yakima
Arthur E. Symons	Seattle
Alfred Carlson	Spokane
Otto R. Rabel	Seattle
Frank G. Kennedy	Spokane
Clarence Black	Seattle
Charles Frazier	Kellogg

CLASS OF 1943

William L. McEachran, Chairman	Spokane
Rev. Paul C. Calhoun, D. D.	Spokane
Frank R. Fursey, M. D.	Spokane
Rev. David W. Ferry, D. D.	Yakima
L. G. Pattullo	Seattle
C. M. Hull	Yakima

CLASS OF 1944

Jay P. Graves, L.L.D.	Spokane
Rev. J. Renwick McCullough, D. D.	Tacoma
Albert K. Arend, Treasurer	Spokane
John F. Reed	Seattle
Rev. Charles F. Koehler, D. D.	Spokane
George W. Sommer, Secretary	Spokane
Davis Weyerhaeuser	Tacoma
Rev. Evert Top	Spokane
Rev. Sheldon O. Price	Coeur d'Alene, Idaho
Charles R. Mowery, M. D.	Spokane

WHITWORTH COLLEGE

Executive Committee

William L. McEachran, <i>Chairman</i>	Spokane
Jay P. Graves, L.L.D.	Spokane
Frank G. Kennedy	Spokane
Albert K. Arend	Spokane
Frank R. Fursey, M. D.	Spokane
Alfred Carlson	Spokane
Rev. Charles F. Koehler, D. D.	Spokane
Rev. Paul C. Calhoun, D. D.	Spokane
George W. Sommer, <i>Secretary</i>	Spokane
Charles Frazier	Kellogg, Idaho
Rev. Evert Top	Spokane
Rev. Sheldon O. Price	Coeur d'Alene, Idaho

Faculty

FRANK FURNESS WARREN, M. A.; D. D.

B. A., Seattle Pacific College, 1922; M. A., Drew University, 1924; D. D., Seattle Pacific College, 1941. Teacher in the Osaka Theological Seminary, Osaka, Japan, 1925-1928. Dean of School of Religion, Seattle Pacific, 1934-1940. President of Whitworth College, 1940—

JAMES FORRESTER, B. A.

Executive Assistant

B. A., Queen's University, Canada; advanced work University of Chicago; member of Philosophical Society of Great Britain. Whitworth College, 1939—

Ballard Hall

MERTON D. MUNN, Ed. D.

Dean

B. A., Greenville College; M. A., University of Michigan; Ed. D., University of Cincinnati, 1938. Whitworth College, 1941—

Country Homes

MARION R. JENKINS, M. A.

Dean of Women, Christian Education

B. A., Whitworth College; M. A., New York University; graduate San Jose Teacher's College, California; graduate work at University of California and New York Biblical Seminary. Whitworth College, 1931—

McMillan Hall

ELISABETH GARTEN BACHIMONT, B. A.

Modern Languages

B. A., Carthage College; summer work, Illinois State Normal University; graduate work, University of Chicago; University of Iowa. Whitworth College, 1936—

4727 N. Post

WHITWORTH COLLEGE

OTTO G. BACHIMONT, M. A.

Modern Languages

Dortmund and Hermannsburg, Germany; traveled, Germany, France, Greece, Turkey, Asia; B. A., Wartburg College, Clinton, Iowa; B. A., State University of Iowa; M. A., State University of Iowa; two summers' graduate work, University of Iowa; two years' graduate work toward Ph. D., University of Wisconsin.
Whitworth College, 1936— 4727 N. Post

ESTELLA E. BALDWIN, M. A.

Registrar

B. A., M. A., Whitworth College; Bible Institute of Los Angeles, California.
Whitworth College, 1933— Home Economics Bldg.

MARY BOPPELL, B. S.

Home Economics

B. S., University of Washington.
Whitworth College, 1941— Home Economics Bldg.

LAVERNE KENNETH BOWERSOX, Ph. D.

History and Political Science

A. B., Willamette University; M. A., Syracuse University; Ph. D., Ohio State University.
Whitworth College, 1932— 3214 Dalton

JOHN ARVID CARLSON, M. S.

Mathematics and Physics

B. S., M. S., University of Washington.
Whitworth College, 1935— Country Homes

ANNA JANE CARREL, M. M.; A. A. G. O.

Piano, Organ, and Assistant Dean of Women

Mus. B., Oberlin Conservatory of Music; Mus. M., Cincinnati Conservatory of Music; student of Ernest Hutcheson and Sigismund Stojowski in New York City; B. A., Whitworth College.
Whitworth College, 1937— Ballard Hall

JAMES WILLARD COUNTERMINE, M. A.; D. D.

Bible and Religious Education

B. A., M. A., Parsons College; M. Th., Princeton; D. D., Buena Vista College; graduate work Universities of Princeton and Hawaii, in philosophy, history, and Oriental religions.
Whitworth College, 1928— 614 Park Place

ALBERT CULVERWELL, M. A.

Sociology and Political Science

B. A., M. A., University of Washington, 1941; three years towards doctorate.
Whitworth College, 1941— 424 E. 21st Street

OSCAR KIRK DIZMANG, M. A.

Economics and Business Administration

B. S., Kansas State College of Agriculture and Applied Science; M. A., University of Chicago; more than two years work toward Ph. D.
Whitworth College, 1935— N. 5411 Post

WHITWORTH COLLEGE

ERNESTINE EVANS, M. A.

Secretarial Science

Western Washington College of Education; B. A., M. A., Washington State College.
Whitworth College, 1941— Home Economics Bldg.

MARGARET GAVIN, B. A.

Women's Physical Education

B. A., Wheaton College.
Whitworth College, 1940—

Whitworth College

WILLIAM GAVIN, B. A.

Men's Physical Education—Coach

B. S., Wheaton College; graduate work Butler University.
Whitworth College, 1940—

Whitworth College

IRENE MARGARET GRIEVE, M. D.

Lecturer in Personal Hygiene

B. S., Washington State College; M. D., University of Oregon Medical School.
Whitworth College, 1934— Old National Bank Bldg.

PAUL V. GUSTAFSON, M. S.

Biology

B. S., Whitworth College; M. S., University of Illinois. Two years' work toward
Ph. D.
Whitworth College, 1939—

Country Homes

ELIZABETH GUSTAFSON, M. A.

Librarian

B. A., Wooster College; M. A., Michigan.
Whitworth College, 1940—

Country Homes

FRANCIS TILEY HARDWICK, Ph. D.

Education, Psychology and Greek

B. A., London, England; M. A., Ph. D., University of Washington; graduate work,
University of Wisconsin, Chicago, and California. Acting President Whitworth College,
1938-1940.
Whitworth College, 1929—

816 Gordon

WINIFRED MCNAIR HOPKINS, B. A.

Voice

B. A., Albany College; Voice Diploma from American Conservatoire of Music, Fon-
tainebleau, France; studied at University of Southern California, University of Oregon;
special work under Yeaman Griffith, W. O. Lyman, Charles Stone Nelson.
Whitworth College, 1934—

203 Park Place

RUTH FISKEN LARGE, M. A.

Art

School of the Portland Art Association, Portland, Oregon; Pratt Institute, Brooklyn,
New York; B. A., M. A., University of Washington.
Whitworth College, 1941—

E. 1528 18th Ave.

WHITWORTH COLLEGE

HELEN L. MAGILL, M. A.

English and Literature

B. A., University of Kansas; M. A., University of Chicago; Student at Columbia, Oxford. Alliance Francaise, University of New York Paris Branch.
Whitworth College, 1930—

Ballard Hall

THERON B. MAXON, M. A.

Christian Education

B. A., York College, Nebraska; M. A., University of Southern California; graduate work towards Ph. D., University of Southern California.
Whitworth College, 1940—

3316 W. Princeton

BENJAMIN CONRAD NEUSTEL, M. S.

Chemistry

B. A., Willamette University; M. S., Washington State College; graduate work in chemistry, botany, and education, University of Washington; Washington State College.
Whitworth College, 1928—

Country Homes

STANLEY SPENCER NEWCOMB, Th. B.

Public Speaking and Dramatics

B. A., University of Redlands; Th. B., Princeton; graduate work toward Master's degree, University of Redlands.
Whitworth College, 1941—

Whitworth College

LILIAN G. PECK, B. Di.

Bursar

B. Di., Iowa State Teachers College.
Whitworth College, 1935—

Home Economics Bldg.

CHARLES P. POOLE, M. A.

Psychology, Education and Philosophy

B. A., Lipscomb; B. Lit., Lipscomb; M. A., Clark University; M. A., Harvard University; two years' work at University of Washington toward Ph. D.
Whitworth College, 1939—

Country Homes

RALPH C. SCHLICHTIG, M. S.

Physics and Engineering

B. S., Washington State College; M. S., Washington State College.
Whitworth College, 1936—

Dishman, Washington

**ARTHUR EMIL UHE

Music

Graduate of the Royal Conservatory of Music, Brussels, with first prize with grand distinction, 1911. Studied at Chicago Music College under Emil Saurer in 1905, under Hugo Heerman in 1906. Went to Leipsic 1907 and studied under Hans Sitt, under August Wilhemji. In 1908 studied under Eugen Ysaye in Liege and under Cesar Thomson in The Royal Conservatory of Music, graduating in 1911 with first prize with grand distinction. Coming to America in 1914 as 1st violin Chicago-Philadelphia Opera Association. Victor Artist 1914-1930.
Whitworth College, 1938-1942.

**Deceased.

WHITWORTH COLLEGE

SUBSTITUTE TEACHERS

ELIZABETH CAMPBELL

Music Department, Violin Instructor

Graduate of Cornish Conservatory of Music; private study in New York City and Pasadena, California.
Whitworth College, Spring 1942—

S. 2124 Manito Blvd.

CORA WELDON, M. A.

English Department

B. A., Washington State College; graduate work University of California; M. A., Columbia University.
Whitworth College, Spring 1942—

W. 418 26th Ave.

STUDENT ASSISTANTS

MARJORIE BOUGHTON

Assistant in English Department

REX BLUMHAGEN

Assistant in Biology Department

VERNA E. BUNKELMAN

Assistant in Modern Language Department

CHARLES HOYT

Assistant in Chemistry Department

WILLIAM RICHTER

Assistant in Biology Department

LEE RODKEY, B. S.

Assistant in Chemistry Department

KAY SANBORN

Assistant in Women's Physical Education

WHITWORTH COLLEGE

Administration

FRANK F. WARREN	President
JAMES FORRESTER	Executive Assistant
MERTON D. MUNN	Dean
MARION R. JENKINS	Dean of Women
ANNA J. CARREL	Assistant Dean of Women
LILIAN G. PECK	Bursar
ESTELLA E. BALDWIN	Registrar
ERNESTINE EVANS	Secretary to President
LAURA WILSON	Manager of the Dining Room
PHILIP L. WILSON	Custodian, Buildings and Grounds

Faculty Standing Committees

Administration—The President, Forrester, Jenkins, Munn.

Athletics—Neustel, Gavin, Culverwell, Carlson, Boppell.

Buildings and Grounds—Counterminne, Schlichtig, Wilson.

Academic Affairs—Baldwin, Munn, Hardwick, Neustel, major and minor advisers.

Library—Mrs. Gustafson, Bachimont, Evans, Magill.

Personnel—Munn, Hardwick, Forrester, Jenkins, Culverwell, Newcomb.

Press and Publicity, Radio—Forrester, Wikstrom, Dizmang, Culverwell.

Public Events—Bachimont, Uhe, Gustafson, Carlson, Hopkins.

Religious Activities—Counterminne, Forrester, Jenkins, Newcomb, Carrel.

Social Functions—Jenkins, Munn, Boppell, Four Class Advisers.

Student Activities—Student Council, Munn, Forrester.

Faculty Committee—Munn, Hardwick, Neustel, Bowersox, Dizmang, Baldwin.

Visual Education—Culverwell, Gustafson, Munn.

*The president is an ex-officio member of each committee.

History and Purpose

WHITWORTH COLLEGE was founded in 1890 at Sumner, Washington. In 1900 the College was moved to Tacoma, Washington, where it continued until 1913. In that year the Spokane Presbytery of the Presbyterian Church invited the College to move to its present location, and the following year Whitworth was moved to its present favorable situation. The College is named in honor of one of the outstanding pioneers of the Northwest, Dr. George Whitworth. Following the trail of Whitman, Spaulding, Meeker, and other pioneers this Christian minister came to the far west to build churches and to become an outstanding leader in the early life of Washington. The churches he founded are still extant in Portland, Olympia, Grand Mounds, Chehalis, Whidby Island, Steilacoom, White River, and in other communities. Not only was he an outstanding minister, but a splendid educator. He was twice president of the University of Washington. Largely due to his untiring efforts the School which now bears his name was founded. In those trying years when it appeared that the School could not continue, he valiantly stood by, assisting in every possible way to enable the College to weather the storm. Whitworth is proud of its name, and in its doctrine, vision and work would emulate the life of its great founder.

Today after fifty years of splendid achievement Whitworth stands, a Christian College dedicated to the great task of Christian education. It continues under the guidance of the Washington Synod of the Presbyterian Church and cooperates fully with the Board of Education of the denomination. For a long period of time it has succeeded in meeting the varied needs of discriminating young people of all denominations who wish to pursue their studies in a Christian atmosphere. Its scholarship is recognized by the larger institutions, and its graduates have consistently maintained high records of scholarship as they have pursued their higher education. Whitworth is primarily a co-educational, liberal arts college, not a university, nor yet a professional school. Its primary purpose is to provide a broad education under conditions which develop Christian character and at as low costs as possible. It offers opportunities for the best of culture, but does not neglect the fact that many students desire courses which will enable them to earn a living, or will give them pre-professional training. Opportunities are provided for leisure-time activities and social amenities. Special supervision is given to freshmen in order that through various tests and an orientation course in psychology, they may discover their possibilities and aptitudes. There are pre-vocational training courses in law, medicine, the ministry, social work, business administration, nursing, etc. A five-year course is provided for the training of high school teachers.

WHITWORTH COLLEGE

Its basic policy as an institution of higher learning may be stated as follows:

- I. To insure by every means that the college life in teaching and living is decisively and uncompromisingly Christian.
- II. To provide a wholesome, friendly, cultural atmosphere to help in the expression of the Christian life in worship, in social attitudes, and general behavior.
- III. Side by side with its positive Christian emphasis, to provide the best opportunities for good scholarship and high standards in all of its offerings.
- IV. To provide this splendid combination of spiritual living and high cultural training at the lowest possible cost to the student.

Acknowledging the changes which have been made in every realm of life, Whitworth desires to be progressive in its method of teaching. The administration is frank to admit that only those teachers are appointed who give clear evidence that they possess a genuine Christian faith and are actively related to some evangelical church. It believes also that its teachers must be leaders in their chosen fields of teaching. To the degree that its faculty is both scholarly and Christian can the college adequately serve the youth of America. Education in the smaller institutions is more conducive to the well-rounded education of youth—intellectual, spiritual, physical, and social. The undergraduate courses of the liberal arts college make the foundation upon which man may build the superstructure of his life. In the small institution the student receives much individual attention from his instructor. On the athletic field he has a greater opportunity to participate in body-building sports. Lay the foundation in the small Christian college and specialize in the university!

NEEDS OF THE COLLEGE

A rapidly growing college requires constant nourishment and help. The outstanding need of Whitworth at present is for financial sponsors who believe in the program of Christian education and who will invest in buildings and equipment to care for the rapidly increasing student body. The most pressing needs at present are for the completion of the Gymnasium-Auditorium, for which \$20,000 is needed; a Library Building estimated at \$50,000, and an Administration-Classroom Building which would cost at least \$140,000. Christian investors could do no greater service than in meeting these imperative needs. Any one of the gifts suggested would entitle the donor to give a name to the benefaction.

WHITWORTH COLLEGE

TO REACH THE COLLEGE

The college operates a bus which meets the Spokane United Railways at Dalke and Wall. The schedule for this bus service to and from the college is given below. The cost for this transportation is only ten cents a day or a ticket for the quarter can be purchased for \$3.60. This provides a safe and insured method of transportation. Students who find transportation in private cars are taking avoidable risks for which the college may in no way be held responsible.

BUS SCHEDULE

MONDAY TO FRIDAY INCLUSIVE

<i>Whitworth College</i>		<i>City Limits</i>	
Arrive	Leave	Arrive	Leave
	7:45 a.m.	7:55 a.m.	8:00 a.m.
8:07 a.m.	12:45 p.m.	12:55 p.m.	1:00 p.m.
1:00 p.m.	3:30 p.m.	3:40 p.m.	3:45 p.m.
3:50 p.m.	5:05 p.m.	5:15 p.m.	5:20 p.m.
5:30 p.m.			

SATURDAY SCHEDULE

<i>Whitworth College</i>		<i>City Limits</i>	
Arrive	Leave	Arrive	Leave
	8:30 a.m.	8:40 a.m.	8:45 a.m.
8:55 a.m.	12:45 p.m.	12:55 p.m.	1:00 p.m.
1:10 p.m.	5:15 p.m.	5:30 p.m.	5:30 p.m.
5:35 p.m.			

Students coming into Spokane by bus or train at the opening of the college year will be met by cars from the college provided that a request is sent to the college giving time and place of arrival.

The College has special arrangements at favorable rates for the delivery of baggage. Students may bring their baggage checks to the College office to insure prompt attention and delivery. Immediate needs should be provided by hand baggage.

CAMPUS AND BUILDINGS

The buildings of Whitworth nestle in a thickly wooded forty acre campus surrounded by one hundred and fifty acres of beautiful, rolling forest, owned by the institution. This unusual campus was made possible by the generous gift of Mr. Jay P. Graves, senior member of the Board of Trustees. The main buildings on the campus consist of McMillan Hall, Ballard Hall, the Home Economics Building, the new auditorium-gymnasium, Men's Hall, the president's home, and residences of faculty families.

WHITWORTH COLLEGE

The present library of eighteen thousand books is housed in Mc-Millan Hall. The Spokane Junior College library, totaling over three thousand volumes, has been incorporated with the Whitworth Library.

The administrative offices and the science laboratories are housed in Ballard Hall.

A natural amphitheater with its view of high hills, and unusual turf, provides an athletic ground of unique beauty. Two concrete tennis courts, recently finished, are now available on the campus, to take the place of the old cinder courts. The new auditorium-gymnasium is to be placed into use for the 1942-43 school year. This building will also house a large student commons room, concession, student offices, music practice rooms and a large classroom.

The Home Economics Building is designed and equipped according to the most modern methods. It will accommodate one hundred young women.

In 1940 the Men's Dormitory was built. For a number of years Whitworth men had lived in a rented building a mile from the campus proper. The new building fashioned somewhat in the manner of a rustic bungalow, answers a long-felt need of the men of Whitworth. It provides splendid housing for forty students, contains a comfortable apartment for the proctor and provides a spacious lounging room, a recreational room, laundry and other conveniences. Because the number of rooms is limited, reservations should be made early in the summer.

ENDOWMENT

Whitworth College depends for its maintenance not only on tuitions and fees but upon the splendid support of the Washington Synod of the Presbyterian Church, and gifts from its friends and alumni. The "Living Endowment" Campaign was launched last year. This plan is working very successfully in a large number of colleges and it is expected that it will prove to be a great success at Whitworth.

ACCREDITATION

Whitworth College is recognized as a standard four-year college of liberal arts and sciences by the Northwest Association of Secondary and Higher Schools, with an unqualified membership in that Association. It is also a member of the American Association of Colleges, and is on the approved list of the American Medical Association.

The College is also accredited by the State Board of Education for giving complete training for high school certification in the State of Washington. For a long period of time it has done outstanding work in training for high school teaching. All of its fifth year graduates have been successful in obtaining teaching positions.

WHITWORTH COLLEGE

COLLEGE EXPENSES

The College year is divided into three academic quarters. All bills are payable in advance at the beginning of each quarter. A student is not considered registered and cannot be allowed to attend classes until satisfactory arrangements have been made with the Bursar.

SCHEDULE OF COLLEGE FEES

A summary of fixed charges for one quarter is as follows:

Tuition, full-time enrollment, 12-16 hours	\$ 50.00
Excess above 16 hours, per hour	\$3.50
Part-time enrollment, 9-11 hours, per hour	\$4.00
Part-time enrollment under 9 hours, per hour	\$4.50
Associated Student Fee	7.00
Library Fee	2.50
Health Fee, dormitory students	1.50
Town students, \$1.00	
Board and Room (two in a room)	100.00
	<hr/>
	\$161.00

LABORATORY FEES

In certain courses, such as: Biology, Chemistry, Art, Home Economics and Physics special fees are charged and the amount of such fees will be found following the course description.

MUSIC

Class lessons in Voice or Instrument	\$ 6.50
Chorus, Band and Orchestra (If taken for non-credit)	1.50
Private lessons in Piano, Voice and Violin:	
One period a week or two half periods	24.00
One thirty minute lesson per week	14.00
Private lessons in Organ:	
One thirty minute lesson per week	20.00
Music: Rental	
Piano, one period a day per quarter	2.00
Piano, two periods a day per quarter	3.00
Practice studio, one period a day per quarter (Voice, Violin)	1.50
Practice studio, two periods a day per quarter (Voice, Violin)	2.00
Organ, one period a day per quarter	4.00

WHITWORTH COLLEGE

SPECIAL FEES

Locker fee	\$.25
Associated Student fee (must be paid at time of registration)	
Fall Quarter	7.00
Winter Quarter	6.00
Spring Quarter	7.00
Auditor's fee, per hour	1.50
Change of registration after one week	1.00
Graduation fee	10.00
Examination fee (for examinations taken out of schedule)	1.00
Fee for additional transcripts, each	1.00
Health fee: Dormitory students	1.50
Town students	1.00
Infirmary service over three days, per day	.50
Late registration (\$1.00 per day, maximum \$5.00)	
Library fee	2.50
Matriculation fee (new students only)	5.00
Room deposit (to be credited to total amount of room expenditure)	5.00
Room and board	100.00
Test fee (freshman entrance tests, one quarter only)	.50
Text-book fee (where text-book is not specified in class)	1.00
Typing	3.50
Cap and gown rental	2.50
Towel fee (students taking Physical Education)	1.00

For individual students the cost of books, stationery, laundry, laboratory fees, private music lessons and incidental expenses will vary according to the program and inclinations of the student. Economy is the rule of Whitworth College campus life and is rendered possible because of the fortunate location of the College outside of the city limits. In no circumstances need the personal expenses be more than 15% in excess of the fixed charges.

CONDITIONS GOVERNING THE EXTENSION OF FINANCIAL CREDIT

No credit will be extended on board and room. These charges, however, may be paid by the week or by the month in advance.

In the case of students requiring a deferred payment plan, one-third of the expenses should be paid in cash at the time of registration and the balance secured upon a six percent promissory note signed by parent or guardian.

WHITWORTH COLLEGE

The administrators of Whitworth College desire to provide such help for deserving students by work opportunities and deferred payments on small portions of accounts as will make it possible for the student to secure the best advantage of a college education. The College is not in a position to extend credit for any considerable period of time and then only within rather definite limits.

When credit is extended notes are to be made payable during the current quarter. Should such circumstances arise as to make the terms of the agreement impossible for the student, the student must report immediately to the Bursar to apply for an extension of the terms or for a new note for the unpaid balance. Failure to meet contractual arrangements at the time specified or to make satisfactory alternative arrangements will seriously reflect upon financial standing and will involve the cancellation of registration.

When in the judgment of the administration it seems advisable to extend credit beyond one quarter, the student must provide a financially responsible co-signer who will pay the note if the student fails to do so. The name must be submitted to the Bursar at the time of the application for extended credit.

After April 30 in any given year a student with an unpaid balance must report in person to the Bursar's office to arrange payment or renewal of note before permission will be granted to write examinations.

Students are expected to show some appreciation of the credit privilege which the College extends by giving their educational obligation prior consideration over any subsequent commitments.

Transcripts of grades and diplomas will not be issued until all college accounts are paid. The College must insist upon the satisfactory adjustment of financial obligations before any grades will be recorded.

REBATES

A fair pro rata rebate will be allowed on tuition and board and room expense in the case of students withdrawing during the first three weeks of the quarter. There will be no rebate beyond six weeks except in the case of protracted illness or other extenuating circumstances, and in no case unless absence is greater than one week. Students withdrawing under discipline forfeit all claim to rebate.

BOOK STORE

A book store is maintained for the convenience of the students. All purchases of books and supplies are on a cash basis. No credit can be extended.

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SELF SUPPORT

Whitworth makes every possible effort to assist young people in obtaining an education. Practically all of the work in caring for the grounds, buildings and secretarial work is done by the students who must obtain some work in order to help with expenses. Money earned in this way is credited to the student account. Opportunities for work in town occur chiefly in domestic and office assistance, personal service of various kinds, canvassing, manual labor, etc. Students who find it necessary to work during the regular college year will be expected to reduce their academic load as follows:

Those working from:

- 1-2 hours per day, 15-17 quarter hours.
- 3-4 hours per day, 14 quarter hours.
- 5-6 hours per day, 8-12 quarter hours.
- 7-8 hours per day, 6-8 quarter hours.

Any student desiring to enroll for more hours than the above schedule would permit must petition the faculty for permission and abide by the faculty action taken.

SCHOLARSHIPS AND PRIZES

A limited number of scholarships are available to needy students. By action of the Board of Trustees ten full tuition scholarships are given to graduating seniors of high schools of the Northwest who are in the upper ten per cent of their classes.

1. The Alaskan scholarship of \$60.00 given to a young man who is a member of the Presbyterian Church.
2. The James Silliman scholarship of \$20.00 given to a worthy student.
3. The Frank A. Magill scholarship of \$150.00 available to any student from Tacoma, Washington, who can qualify.
4. The Nellie Shepherd Millard scholarship of \$200.00, appointment made by the Rev. and Mrs. Elton F. Spicer.
5. Athletic scholarship of \$250.00 made available by friends of the College.
6. The Whitworth Bible Class scholarship of First Presbyterian Church, Seattle, Washington, \$150.00.

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LOAN FUNDS

The Whitworth College Student Rotary Loan Fund is made up of the following:

Hedley A. Vicker Fund.....	\$1,263.44
Mrs. Gertrude Mather Fund.....	100.00
First Presbyterian Church, Wenatchee.....	91.53
First Presbyterian Church, Northport.....	50.05
Rev. and Mrs. W. L. Livingston.....	40.00
Dr. and Mrs. C. W. Hays.....	25.00
Doctors' Club.....	50.00
Round Table.....	50.00
Spokane Women's Relief Corps.....	250.00

THE NYA COLLEGE AID PROGRAM

For the past number of years the National Youth Administration program has been of inestimable aid to students in college who could not otherwise meet the costs of higher education. The appropriation is made according to student registration and is assigned under regulations set up by the NYA. Any student who is a citizen of the United States may earn up to \$20.00 a month to apply on his college expenses. Application forms for NYA help may be secured from the Bursar of the College.

GRANTS-IN-AID

1. *For members of ministers' families.*

A grant-in-aid on tuition of 25 per cent is available for sons and daughters of ordained Christian ministers. This grant-in-aid is continuous after the first quarter only on condition that an average scholarship grade of at least C shall have been earned in the preceding quarter. It is also understood that the scholarship will be continued on the basis of full cooperation by the students in the program of the College. This aid is granted if formally requested in writing by the parent.

2. *For Upper-Division Students Occupying Churches.*

Aid is also given to students who are regularly engaged in supplying churches. The same conditions apply here as those outlined above.

DORMITORY REQUIREMENTS

Students not living in their own homes are required to live in the college dormitories unless they obtain the permission of the committee on personnel. Application for such permission must be made on forms

WHITWORTH COLLEGE

secured from the Dean of Men and Dean of Women. No arrangements to live off the campus can be made until the application for such has had the approval of the personnel committee. Off campus students may live only in approved residences which must be properly supervised by a mature woman and in no case will men and women students be permitted to live in the same building.

Students working for Board and Room must have the consent of the Dean of Men or the Dean of Women.

Each dormitory student is expected to supply himself with the following: napkins, towels, linen and bedding for single beds, curtains, rugs, and a reading lamp.

Each student is expected to care for his own personal laundry and linen. Limited laundry facilities are provided at the college, and a very inexpensive service for flat work is available through local laundries.

All linen and clothing should be plainly marked with name or initials of the owner.

Bedding should be sent several days in advance, by parcel post, addressed to the owner, at Whitworth College. The college cannot supply students with bedding.

The use of inflammable cleaning materials is prohibited because of the fire hazard.

The college reserves the right to restrict the number and size of electric lights in students' rooms.

Radios and other appliances using electricity must be registered with the dormitory director. The use of irons or hot plates is not permitted in dormitory rooms. Provision is made for the use of these appliances in special rooms.

Resident students must secure permission from the dormitory directors before entertaining overnight guests. Hosts always assume responsibility for payment for meals, for which arrangements must be made with the Dining-Room director.

Absolutely no food will be furnished from the dining room or kitchen to individuals or organizations for picnics or other purposes whatsoever.

The college dining hall will be open for Sunday evening lunch, September 27, and closed after luncheon on Tuesday, June 8, 1943.

The dormitories and dining hall will be closed throughout the Christmas and Spring vacations. If students must remain in residence, special arrangements will have to be made with the Administration as the charge made for board and room do not cover these vacations. Each dormitory has its own organization for the regulation of dormitory.

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PERSONAL PROPERTY REGULATIONS

College property damaged by students must be replaced at the student's expense.

The college is not responsible for jewelry, money or other articles left in students' rooms, classrooms, or on the campus.

EXTRA-CURRICULAR ACTIVITIES

The extra-curricular activities at Whitworth College are maintained for the purpose of giving the student opportunity for development of personality and leadership. These activities are considered important in the education of youth. Each student, therefore, is expected to become an active member of at least two organizations, one of which is his class. It is advisable for the student to restrict his activities to not more than four organizations. It is suggested that new students do not join clubs or organizations until the beginning of the third week of the semester.

Whitworth College or any of its officers or organizations are not responsible or liable in any way for damages done to property or persons in case of accidents in and around the college buildings or on trips representing the college in any activities. Students, faculty, and others participating in any college function, on or off the campus, do so at their own risk.

POINT SYSTEM. In order to regulate and evaluate the participation of each student in these organizations, a point system has been devised. Points will be awarded for membership as well as for office holding and committee assignments. There is a limit on the number of points any student may secure each quarter. In addition to the awarding of points for participation in extra-curricular activities, the student will be given quality rating.

RECOGNITION OF ORGANIZATIONS. In order to be recognized as a Whitworth College organization in good standing the organization must have a constitution, a list of charter members, and must have received the sanction of the student executive board and the faculty. All constitutional amendments and by-laws of the student associations must always receive the sanction of the student executive board and the faculty. No organization shall function or be recognized until official notice of approval has been given to the applying organization by the college office.

ADVISORY SYSTEM. Each student organization must have a faculty adviser with whom it counsels as to the programs and policies. The adviser is held responsible for reports on the character of the work of the organization and also the individual membership.

STUDENT ORGANIZATIONS

1. Associated Students of Whitworth College. The Students' Association is the general organization of the student body. Voting members are those who have paid all their fees for the quarter and are regularly enrolled. Membership entitles the student to a subscription to "The Whitworthian" and "Natsihi," admission to games played on the home grounds, and a voice in the regulation and promotion of the student association activities. The president and the vice-president of this association are chosen annually from the two upper classes of the college.

2. The Volunteer Fellowship. This organization is made up of students whose purpose is to prepare for general Christian service. The members do Sunday deputation work, holding meetings in the churches of the city and community and help out in the Sunday schools and young people's societies.

3. Whitworth Christian Endeavor. This is organized under the regular rules of the United Society of Christian Endeavor and functions among the resident students. It conducts a Sunday evening service and assists in the arranging of the mid-week Vesper Service.

4. Philadelphians. This is composed of young men who are in preparation for full time service. They meet for prayer and meditation, generally twice a week. Churches, especially vacant ones, often call upon these young men for assistance in Sunday services.

5. The Whitworth College Band, Orchestra and Chorus are composed of men and women whose aim is to study the best choral and orchestral literature and to acquire a more intelligent knowledge of music. College credit may be obtained on consent of the Director of Music.

6. Gamma Ki Zeta is an organization of art students whose purpose is to serve the art interests of Whitworth College in any way that is possible.

7. "Sefelo" is the organization of the women students living in Ballard and McMillan Halls. Life in the Halls and much of the social life of the group is governed by this organization.

8. The "W" Club consists of the letter-men in athletics. Its chief interest is the promotion of the athletic interests of the institution.

9. The Women's Athletic Association is an organization of the women of the college who are interested in hiking, indoor baseball, basketball, volley ball, tennis, badminton and archery. This is carried on in conjunction with the work outlined and supervised by the Director of Physical Education.

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10. The Pirette Club is a women's honorary service organization which is interested in all college activities and in being of service to Whitworth in every way possible.

11. The Life Service Club is composed of women students who are preparing for full-time Christian service. The purpose of the club is to sponsor prayer meetings among the students, to promote Christian fellowship among the members and to investigate fields of full-time service open to women.

12. Pre-Med Club gives those interested in the medical professions an opportunity to investigate and answer problems peculiar to their group. Besides the usual meetings, the club sponsors trips and lectures, and keeps an organized file of professional school requirements, scholarships, and other pertinent information.

13. Whitworth Players is the dramatic organization of the college and is open to all who are registered. Its purpose is to give an opportunity to participate in the production of plays, and to furnish entertainment for the students and their friends.

14. Alpha Beta, "the Best in Life," is a Home Economics group offering to Whitworth College women opportunities to promote the best ideals of the home. The art and science of living in its cultural and social aspects are emphasized. Those not enrolled in Home Economics may also take advantage of this organization.

15. French and German Clubs. The purpose of these organizations is to supplement the work done in the classroom in a more informal and social way and to stimulate interest in the language, culture, and the life of the French and German people. Students enrolled in the language department should be active members, others interested may become members.

16. Phi Alpha is the honorary scholastic organization of the College. Seniors who have attended Whitworth College for two years and have maintained high scholarship may be elected to active membership while juniors may be elected to associate membership.

17. Alpha Psi Omega is the first national fraternity on the campus as well as the first cast of Alpha Psi Omega in the State of Washington. Its membership is made up of the students who have the distinction of becoming members of the Theta Rho cast of Alpha Psi Omega, National Dramatic Honorary Fraternity.

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RELIGIOUS LIFE

It is the purpose and desire of the Administration to give such leadership to the religious life on the campus that it shall be helpful, inspirational and thoroughly Christian. Certain factors must be present if training for Christian leadership is given. Among these are: a Christian approach to all subjects studied; the proper insistence that each and every student be required to take some courses in the study of the English Bible and Religious Education; chapel services with attendance required and other religious services held on the campus; a "Religious Emphasis Week" under specialized guidance; and definitely Christian student organizations through which the student may exercise and grow.

Many of the students worship in down-town Churches, teach in Sunday Schools or assist in the religious program of various churches. However, the Whitworth community supports a Church with a pastor on the college campus and students who are not engaged elsewhere are expected to attend these services. The local Christian Endeavor organization sponsors a vesper service each Sunday night and a well-attended mid-week service on each Wednesday assists the student in the building of Christian character.

SOCIAL LIFE

The social and recreational life on the campus is of an exceptionally high type. Because there are no sororities or fraternities the student body is free of those social classes which too often divide a college. Many splendid social events are scattered throughout the year, such as student mixers, faculty receptions, Home-Coming, Colonial Party, the Women's April Frolic and May Festival, besides numerous class functions and other entertainments. As a rule Friday evenings are reserved for social study are definitely discouraged. Under the guidance of the Proctor of functions. Social activities during the week that would militate against the Men's Dormitory and the Dean of Women, the dormitory life is particularly friendly and wholesome. Social dancing and playing cards are not permitted at Whitworth.

ALCOHOL AND TOBACCO

The college considers the use of alcoholic beverages at complete variance with the accepted standards of Christianity and so detrimental as to prohibit the user from being connected with the institution. The use of tobacco by American youth is deprecated and the college takes a positive stand against its use by students. Smoking is not allowed on the campus at Whitworth. It is understood that the campus extends wherever the name Whitworth is used.

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GUIDANCE PROGRAM

The College has the desire to give to each student who comes, a definite plan of guidance. Various tests are given, counsellors are appointed and various remedial methods are used. It is the part of the Christian College to give to every student individual care. Special attention is given to the freshman class and orientation is made as thorough as possible.

ATTENDANCE AND ADMINISTRATION

Regular attendance is required in all courses and at all college exercises. Class attendance is kept by the individual instructors and absences shall be reported to the Dean's Office.

Voluntary absence from class or laboratory is a distinct loss to the student and will be considered in the preparing of grades. A student may not withdraw from a class or change his registration from one class to another without written permission. Such changes must be filed with the Registrar. *An absence fee of \$1 is charged for each class missed two days before and two days after the Thanksgiving holiday and the Christmas and spring recess.*

The Dean of the College may at any time dismiss a student from a course if in his judgment the student has neglected the work of that course. It is also understood that students may be relieved of campus responsibilities and all N.Y.A. help if at any time they fail faithfully to discharge their duties.

The Administration of Whitworth College reserves the right to exclude at any time students whose conduct or academic standing it regards as undesirable, and without assigning any further reason therefor; in such cases the fees due or which may have been paid in advance to the College will not be refunded or remitted in whole or in part, and neither the College nor any of its officers shall be under any liability whatsoever for such exclusion.

SUMMER SESSION

The Summer Quarter extends over a period of ten to twelve weeks during the months of June, July, and August. Its organization is mainly for school teachers who wish to extend and intensify their knowledge in certain subjects; for those who wish to complete the work for a college degree but cannot take the work during the regular school year; and for those who for any reason wish to push ahead or make up work of which they may be in need.

In some departments the work is especially arranged for students working toward advanced degrees.

A summer bulletin is prepared and sent to anyone upon request.

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GRADES AND POINTS

A counts 3; B, 2; C, 1; D, 0; W, 0; I, 0; N, 0; S, Satisfactory; and F,—1. The —1 of the grade F is used only in preparing the honor list.

An "Incomplete," must be made up within the first six weeks of the next college Quarter in order to receive credit for the work. If not made up within that period, it becomes an "F." A "W" will be granted to a student who withdraws from class within four weeks after registration providing he is making a passing grade in that subject at the time of his withdrawal and has written permission from the instructor and the Dean of the College. Otherwise he will be marked "F" in the subject.

"N" is given following the number of hours in a hyphenated course where the second quarter must be completed in order to receive credit for the first quarter's work, such as foreign language, chemistry, etc. It indicates that the work has been completed to that point, but gives no credit toward graduation until the entire course is completed.

SCHOLARSHIP AND REPORTS

Parents or guardians of Freshmen or special students will be notified of unsatisfactory or failing work at the end of the first six weeks of each quarter, and any student failing in two-thirds of his class work will be automatically dropped from the college at the end of the quarter. At the end of the sophomore year a student whose grade points do not equal his quarter hours may be dropped from college.

HONORS

Four classes of honors are recognized at Whitworth College.

1. **QUARTER HONORS:** Granted to students carrying fourteen quarter hours of work and making twenty-eight grade points. Students carrying more than fourteen quarter hours must make two additional points for each quarter hour, in order to win honors.

2. **CLASS HONORS:** The class receiving the highest general average for the quarter will be entitled to receive the W. L. McEachran Class-Trophy to hold for the succeeding quarter.

3. **YEAR HONORS:** Granted to students making first, second and third quarter honors entitling such students to honorable mention at commencement exercises.

4. **GRADUATION HONORS:** A student will be graduated *cum laude* if he has earned an average of two and three-tenths grade points;

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magna cum laude if he has earned an average of two and seven-tenths grade points; and *summa cum laude* if he has earned an average of two and nine-tenths grade points. To secure graduating honors a student must have been in residence at Whitworth two of his four college years. The required points are based on 186 quarter credit hours for graduation.

ADMISSION REQUIREMENTS

Graduates of accredited high schools, who are in the upper three-fourths of the graduating class are admitted to full freshman standing. In special cases, students from the lower one-fourth of the class will be admitted on probation. Those not graduates of accredited high schools may gain admission for full freshman standing by passing the College Entrance Board examination.

On or before registration the student must present or have sent to the College a testimonial of good character from his school principal or his church pastor, and a transcript of all subjects pursued in his high school course, together with a statement or other evidence of graduation.

Thirty high school credits are required for entrance. A credit stands for five recitations or laboratory periods per week pursued for a semester. Recitation periods of 45 minutes, laboratory periods of 90 minutes and a semester of 18 weeks are considered minimum requirements.

The following subjects are the usual requirements for entrance to colleges of the Northwest Association, of which Whitworth is a member.

1. Three years of English 6 credits
2. Two years of Mathematics:
Algebra 2 credits
Plane Geometry 2 credits
3. *Two years of Foreign Languages 4 credits
4. American History and Government 2 credits
5. *One year in a laboratory science 2 credits
6. Twelve additional credits from subjects accepted by an
credited high school. Not more than eight credits may be
offered from vocational subjects.

Definite laboratory work is required in biology, chemistry, or physics.

*Deficiencies in foreign languages and laboratory science may be added to the curriculum prescription and college credits will be given for such courses, providing thirty high school credits have been presented for entrance. Other deficiencies must be made up without college credit.

REQUIREMENTS FOR GRADUATION

The College year is divided into three quarters. A quarter hour consists of one hour per week of lecture or recitation pursued for a quarter. Two or three hours of laboratory work is equivalent in credit to one hour of lecture or recitation. One hour of lecture or recitation presupposes at least two hours of preparation on the part of the student.

Fifteen hours is the usual load carried. Without special action of the faculty a student may not carry more than sixteen hours of college work, except in case of honor students, who may carry eighteen hours.

In order to graduate, a student must earn at least 186 quarter hours of college credit, and he is also required to earn an equal number of grade points.

No degree will be granted in absentia unless special arrangements are made and permission is granted by the faculty.

Any student who graduates provisionally upon attending summer school must attend the last summer session at Whitworth in residence.

A reading knowledge of one foreign language is generally required for graduation. This will be determined by special examination taken any time during the Freshman or Sophomore years or by taking two years' work in College in one language.

In some cases, permission may be granted by the faculty committee to students to substitute courses in English for language requirements.

SPECIAL REQUIREMENTS

The following courses are required of all students who expect to receive the degree of Bachelor of Arts or Sciences:

English 1 and 2	9 hours
Personal Hygiene (Women Students)	2 hours
Laboratory Science (Chemistry, Biology or Physics)	15 hours
History or Social Science	8 hours
Public Speaking (Preferably taken in freshman year)	3 hours
Foreign Language (See above)	
Bible and Christian Education	12 hours
(Nine hours must be in Bible, three hours may be in the field of Christian Education.)	
Psychology	5 hours
Philosophy (except where eliminated by prescribed course)	3 hours
Physical Education	6 hours

(Only 6 hours of regular gymnasium work shall be counted toward the required 186 quarter hours for graduation.)

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Upper Division Courses, at least.....60 hours

Transfer students must have earned at least 42 hours in residence at Whitworth College.

MAJORS AND MINORS

The student must elect a major course not later than the close of the sophomore year. A major shall consist of not less than forty-two and not more than seventy-two quarter hours in any one department. The student also must elect at least one minor study which is to be approved by the head of the department in which the major is taken. A minor shall consist of not less than twenty-four hours. The requirements for majors and minors are set forth in the department where the offerings are listed.

In the case of transfer students, 10 hours of their major field must be taken at Whitworth College.

INDIVIDUAL STUDY

Individual study may be undertaken only by students in the upper division who have demonstrated a capacity for work of high quality and for initiative and independence in study.

Such work must be approved by the Instructor and Dean of the college.

DIVISIONAL ORGANIZATION

I. DIVISION OF LETTERS AND FINE ARTS

1. Department of Art
2. Department of Classical Languages
3. Department of Dramatic Arts and Speech
4. Department of English
5. Department of Library Science
6. Department of Modern Languages
7. Department of Music

II. DIVISION OF NATURAL SCIENCES

1. Department of Biology
2. Department of Chemistry
3. Department of Home Economics
4. Department of Mathematics, Physics, and Engineering
5. Department of Pre-Medical Studies

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III. DIVISION OF SOCIAL SCIENCES

1. Department of Bible and Christian Education
2. Department of Economics and Business Administration
3. Department of Education, Psychology and Philosophy
4. Department of History and Political Science
5. Department of Physical Education
6. Department of Sociology

REQUIREMENTS IN A DIVISION

Each of the divisions constitute a field of concentration. A minimum of sixty quarter hours including the major requirements must be completed in the field of concentration containing the major subject.

LOWER AND UPPER DIVISION

The subjects offered at Whitworth College are divided into lower and upper divisions. The lower division subjects consist of foundation courses designed primarily for Freshmen. Ordinarily lower division students are not permitted to enroll in upper division courses.

Upper division courses presume the satisfactory completion of foundation courses and are intended for junior and senior students only. A minimum of sixty upper division hours is required for graduation.

A satisfactory arrangement must be made with the instructor before a senior will be enrolled in a lower division course.

INVESTITURE

Every year just before Commencement arrangements are made for investiture services at which all graduating seniors are required to wear the academic dress denoting their academic status. These occasions together with the Fall Convocation, Baccalaureate and Commencement services, constitute the formal ceremonies of the year.

CLASSIFICATION

Students credited with a minimum of the following quarter hours will be promoted to a higher classification:

Freshman to Sophomore, 42 hours and 42 grade points.

Sophomore to Junior, 90 hours and 90 grade points.

Junior to Senior, 135 hours and 135 grade points.

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DEGREES GRANTED

The degrees of Bachelor of Arts and Bachelor of Science are granted, according to the courses pursued. Three graduate degrees are offered, the Bachelor of Education, Master of Arts, and Master of Science.

BACHELOR OF EDUCATION DEGREE

Any student having completed the five-year teacher training course may receive a degree of Bachelor of Education if he has satisfied the following conditions:

1. Has received a Bachelor of Arts or Bachelor of Science degree from an accredited institution.
2. Has fulfilled the requirements for the Three-year Secondary Certificate.
3. Has forty-five quarter hours of residence work at Whitworth College beyond the bachelor's degree.
4. Has thirty-nine quarter hours in education, including the twenty-four required for certification, of which at least fifteen quarter hours have been earned at Whitworth College.
5. Has fifteen quarter hours in the teaching major and seven and one-half hours in the teaching minor which have been earned at Whitworth College.

REQUIREMENTS FOR THE MASTER'S DEGREE

Students who hold a bachelor's degree from Whitworth College or from another accredited college or university may file an application with the Committee on Graduate Work. This application should be made before the opening of the first quarter of the college year so that arrangements may be made for suitable courses to be taken, and before the first day of December in the same year, an outline of courses, and the subject of the thesis should be in the hands of the graduate committee of which the major advisor shall be the chairman.

Undergraduate work can not be counted towards the Master's Degree unless permission was granted at the time it was taken, and this work must not be used towards the bachelor's degree. A proper foundation for the graduate major and minor must be laid in the undergraduate work.

The work for the Master's Degree must be done in residence, and, if it is expected to complete this work in one year, the candidate must be able to give his whole time to it, but if the whole of his time can not

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be given, the period of preparation must be extended accordingly. All work, including the thesis, must be completed within a five-year period.

Twenty-seven quarter hours must be completed in the major field of which nine quarter hours are given to the thesis. The candidate may select with the approval of the committee in charge, one minor of eighteen quarter hours, or two minors of nine quarter hours each. The Master's Degree is only offered in those departments in which the staff and equipment make it possible. A transfer of not more than nine quarter hours from other institutions is allowed. Any candidate for the Master's degree enrolled in a course for undergraduates must do additional work for credit.

Not later than three weeks before the commencement at which time a graduate degree is sought, the candidate must present three copies of his completed thesis and appear before the committee which may be enlarged by additional members for a comprehensive oral examination on his fields of study and his thesis. The work must be of either A or B standard. The Master's Degree will only be conferred at the end of the regular academic year.

DESCRIPTION OF COURSES

Departments are arranged in alphabetical order. The list of courses numbered from 1 to 20 are courses open primarily to Freshmen, and courses from 1-49 are open to Sophomores. These are designated as lower-division work. The courses listed as 50 or above are open in most cases only to Juniors and Seniors and constitute upper-division work. The courses listed as 100 or above constitute graduate work. The term "hour" means a quarter hour of credit. Laboratory courses involve from two to three hours of laboratory work for one quarter hour of credit. The administration reserves the right to withdraw any course when the enrollment does not warrant its continuance.

DIVISION OF LETTERS AND FINE ARTS

Department of Art

Department of English

Department of Greek

Department of Library Science

Department of Modern Languages

Department of Music

Department of Speech Education

LETTERS AND FINE ARTS

ART

Mrs. Ruth Large

1-2-3. DRAWING AND PAINTING *Two hours each quarter*

An introduction to drawing from nature forms; still life; figure. This course offers an exploration of techniques and a sound foundation in graphic presentation. Mediums: Charcoal, pencil, lithographic crayons and watercolor. Laboratory fee \$2.00 per quarter.

25. LETTERING *Two hours first quarter*

Alphabets and their uses. Principles of design in relation to composition of letter forms. Emphasis is upon art quality, but skill in lettering can be realized by those who are able to give enough time to practicing this art. Mediums: Drawing inks, showcard color. Laboratory fee \$2.00.

(Given 1943-1944 and alternate years.)

31-32-33. ART STRUCTURE *Two hours each quarter*

An approach to creative design and color through an orderly, organic sequence of problems based upon the principles of design. Also an introduction to color theory, its significance and use. Mediums: Charcoal, ink, colored chalks and showcard colors. Laboratory fee \$2.00.

45. ART APPRECIATION *Two hours third quarter*

The part played by the arts of color and form in our contemporary living.

(Given 1942-1943 and alternate years.)

50-51-52. DRAWING AND PAINTING *Two hours each quarter*

An advanced course in painting still life, landscape, portraits. Appreciation of contemporary painting. Mediums: Oil, Tempera, watercolor. Prerequisite: Art 45; Laboratory fee \$2.00.

55-56. COMMERCIAL ART *Two hours second and third quarters*

The use of design principles and color in the field of advertising art. The poster and related problems. Package design. Drawing for reproduction in pen and ink, and wash drawing. Mediums: Drawing inks, showcard color. Prerequisite: 1 and 25; Laboratory fee \$2.00.

(Given 1943-1944 and alternate years.)

60-61-62. COMPOSITION *Two hours each quarter*

Development of individuality in the use of principles underlying the graphic representation of ideas. Problems planned to stimulate the student's imagination in creative expression. Mediums: Charcoal, colored chalks, lithographic crayons, printers ink. Laboratory fee \$2.00.

(Given 1942-1943 and alternate years.)

71. ART EDUCATION *Two hours first quarter*

Principles and procedures in preparing and carrying out art work in junior and senior high schools. Review of mediums and techniques. Problems suitable to the secondary school level.

(Given 1943-1944 and alternate years.)

75. ART HISTORY *Two hours third quarter*

A survey of the history of Architecture, Painting, and Sculpture.

(Given 1943-1944 and alternate years.)

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ENGLISH

Miss Magill

Mr. Poole

Miss Weldin

A major in English consists of at least forty-five quarter hours; a minor of at least twenty-four. Courses 1 and 2 do not count on a major or minor. Required courses for a major are 1-2; 25-26-27; 54-55-56; 57-58-59; 63-64-65. Required courses for a minor are: 1-2; 25-26-27; and 57-58-59.

0. ENGLISH GRAMMAR

No credit given

Spelling, punctuation, grammar, sentence structure. Required without credit of those needing special training to meet the standards of English 1.

1-2. ENGLISH COMPOSITION

Five hours each quarter

A general course in rhetoric and composition, including a review of grammar. The principal aims of the course are (1) clear thinking; (2) correct and effective expression in speaking and writing; and (3) intelligent reading. Many written themes are required. The work is supplemented with reading, in the choice of which the student is allowed considerable latitude. The Department gives that knowledge of the English language and its literature which is necessary as both a practical and a cultural foundation for education. English 1 is required for all freshmen. Students who do excellent work in English 1 may be excused from English 2.

9-10-11. INTRODUCTION TO JOURNALISM

Two hours each quarter

Open to all students who have taken or are taking ENGLISH COMPOSITION. The gathering of news, the writing of news stories and feature articles, the writing of dramatic and other literary criticism, the editing of news, the writing of headlines, and the making-up of the newspaper are some of the subjects that are studied in this course. Practical work on the *Whitworthian* under guidance, constitutes the main part of the exercises required.

25-26-27. SURVEY OF ENGLISH LITERATURE

Three hours each quarter

Open to all but freshmen. This course aims to give to the student a comprehensive view of the whole field of English literature and to give the necessary background for more specialized courses. It traces the development of English literature from *Beowulf* to the present. It endeavors, by the study of literary types, to acquaint the student with such principles and standards of good taste as will enable him to read with pleasure and appreciation.

54-55-56. WORLD LITERATURE

Three hours each quarter

A study of representative masterpieces (translated) of the leading nations of the world. Selections are studied from the epic, the lyric, the drama, history, biography, philosophy, oratory, literary criticism, satire, and sacred literature.

(Given 1942-1943 and alternate years.)

LETTERS AND FINE ARTS

57-58-59. AMERICAN LITERATURE *Two hours each quarter*

A study of the growth of American literature from its beginning to the present through the work of the principal writers of the successive periods. The aim of the course is to lead the student, through the reading of masterpieces, to realize that literature is a great source of comfort, joy, and inspiration, and to desire to gain a rich cultural background of ideas. The emphasis is upon appreciation.

(Given 1942-1943 and alternate years.)

60. THE SHORT STORY *Two hours first quarter*

A study of the technique, types, and history of the short-story; its characteristics as differentiated by nationality and personality. The course requires comprehensive reading and gives some opportunity for writing.

(Given 1943-1944 and alternate years.)

61-62. NINETEENTH CENTURY POETRY *Two hours second and third quarters*

A study of the chief English poets of the Romantic and the Victorian periods. This course is recommended to those who are majoring in English.

(Given 1943-1944 and alternate years.)

63-64-65. SHAKESPEARE *Three hours each quarter*

An intensive study of the chief comedies with a rapid reading of and reports on others. Collateral reading will be required on Elizabethan life and customs.

The same method is followed in the study of Shakespeare's tragedies as in the study of the comedies.

(Given 1943-1944 and alternate years.)

66-67-68. EIGHTEENTH CENTURY LITERATURE *Three hours each quarter*

A study of the literary and social ideas reflected by the leading poets and prose writers from Swift to Burns, with special emphasis on Dr. Samuel Johnson and his group.

(Given 1943-1944 and alternate years.)

101-102-103. BROWNING *Three hours each quarter*

A graduate course, required of English majors who expect to teach. The principal objectives are these: (1) To acquaint the student with all the works of Robert Browning; to inspire him to read Browning with real enthusiasm; (2) to make him thoroughly familiar with background materials necessary for understanding Browning's poetry; especially to familiarize him with the Victorian Period; (3) to give him an introduction to graduate study. During the year the student prepares two research papers.

(Given 1942-1943 and alternate years.)

LIBRARY SCIENCE

Mrs. Gustafson

70. CATALOGING AND CLASSIFICATION *Five hours second quarter*

An introductory course with special application to the high school library. The laboratory work provides for practical experience in cataloging a wide variety of books. (For seniors and fifth year students.)

WHITWORTH COLLEGE

71. ORGANIZATION AND ADMINISTRATION

Three hours third quarter

A course designed to give a thorough knowledge of the organization and administration of the high school library. It includes a study of the function of the high school library, cooperation with departments, business practice, budgets, records, charging, mending, accessioning, equipment, library staff, attendance and programming, circulation and publicity. Laboratory work in the college library. (For seniors and fifth year students.)

GREEK

Dr. Hardwick

The purpose of this department is to enable the student to read New Testament Greek with some ease and profit.

1-2-3. ELEMENTARY GREEK

Four hours each quarter

Grammar, vocabulary, and easy reading.

53-54-56. THE GOSPEL OF LUKE

Three hours each quarter

(Given 1943-1944 and alternate years.)

57-58-59. THE ACTS OF THE APOSTLES

Three hours each quarter

(Given 1942-1943 and alternate years.)

MODERN LANGUAGES

Mr. Bachimont

Mrs. Bachimont

The courses in this department are intended to serve two main purposes: (1) To enable the students of various departments to read foreign literature dealing with their major or minor subjects for purposes of scientific information and research and for application in all walks of life; (2) To afford a purely literary training and to create in the student an interest in the language as a source of aesthetic pleasure and cultural as well as human value.

A major in French or German consists of at least 36 hours. A minor in German or French requires at least 24 hours. French and German 1, 2, 3, do not count on either a major or minor.

The elementary courses have been planned to meet the needs of those who began the work in high school, as well as those who take it up for the first time.

LETTERS AND FINE ARTS

French

1-2-3. ELEMENTARY FRENCH

Five hours each quarter

French phonetics, essentials of grammar, acquisition of vocabulary, elementary composition and conversation. Reading of graded texts and collateral material with reports.

4-5-6. INTERMEDIATE FRENCH

Three hours each quarter

An intensive study of several works of modern authors; collateral reading and reports; review of the principles of French syntax; composition and conversation.

51-52-53. SURVEY OF FRENCH LITERATURE

Three hours each quarter

A survey tracing the development of the French language and literature in connection with the history of French civilization from its earliest times up to the present. The spring quarter will be devoted to the study of modern literature and reading of representative masterpieces.

(Given 1943-1944 and alternate years.)

54. SEVENTEENTH CENTURY FRENCH LITERATURE

Three hours one quarter

History of the ideas of the French 17th century through prose writers and a study of the classic drama of Corneille, Racine, and Moliere. Collateral reading and reports. (Given on demand.)

61-62. ADVANCED FRENCH COMPOSITION

Three hours first and third quarters

The course seeks to develop in the student the ability to express himself freely in French both in conversation and in written work. A thorough knowledge of French grammar is essential. Prerequisites: French 4, 5, 6 or equivalent.

63. METHODS OF TEACHING FRENCH

Three hours one quarter

Thorough drill in phonetics and pronunciation and consideration of the methods of teaching, and examination of texts and courses of study. Especially intended for those who intend to teach French.

(Given on demand.)

71-72-73. DIRECTED READING

Three hours each quarter

Intended as a supplement to advanced courses. Study of the French short story, novel, drama, poetry. Especially adapted as supplementary work for extra credit. (Given on demand.)

92. INTRODUCTION TO ROMANCE PHILOSOPHY

Three hours one quarter

This course is intended to give the student a historical survey of the French language and help him to acquire a more accurate knowledge of French grammar and syntax. Prerequisite: French 4, 5, 6 or equivalent.

(Given on demand.)

67. SCIENTIFIC FRENCH

Three hours one quarter

A course designed to give the student a reading knowledge of technical and scientific French. Prerequisite: Knowledge of the fundamentals of French grammar and composition.

(Given on demand.)

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German

1-2-3. ELEMENTARY GERMAN *Five hours each quarter*

Pronunciation, essentials of grammar, acquisition of vocabulary, elementary composition and conversation. Reading of graded texts and collateral material with reports.

4-5-6. INTERMEDIATE GERMAN *Three hours each quarter*

An intensive study of several works of modern authors; collateral reading and reports; review of the principles of German syntax; composition and conversation. (The spring quarter will be devoted to an introduction to general scientific German.)

51-52-53. SURVEY OF GERMAN LITERATURE *Three hours each quarter*

A tracing of the German language and literature from the beginning to the present time in connection with Germany's history and civilization. The spring quarter will be devoted to the study of modern literature and reading of representative masterpieces. (Given 1943-1944 and alternate years.)

54. GERMAN CLASSICISM *Three hours one quarter*

Intensive study of the works of Lessing, Goethe, and Schiller. Collateral reading and reports. (Given on demand.)

61-62. ADVANCED GERMAN COMPOSITION AND CONVERSATION *Three hours first and second quarters*

Intensive grammar review, composition and dictation work, as well as vocabulary and conversational drills. Prerequisites: German 4, 5, 6, or equivalent.

67-68. SCIENTIFIC GERMAN *Three hours first and second quarters*

A course primarily for science majors. Reading and study of selected texts with vocabulary and principles of grammar peculiar to scientific German. Prerequisites: German 4, 5, 6. (Given 1943-1944 and alternate years.)

71-72-73. DIRECTED READING *Three hours each quarter*

Supplementary reading course for additional credit. Extensive reading of German novel, drama, poetry. (Given on demand.)

MUSIC

***Mr. Uhe, Director**

Mrs. Hopkins, Voice Instructor

Mrs. Carrel, Piano and Organ Instructor

Major work is offered in applied music (voice, piano, organ, or violin).

To be recommended for a music major a student must secure the minimum of thirty credits in applied music and forty-two credits in

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theoretical music, including the following courses: 1-2-3; 4-5-6; 7-8-9; 22-23-24; 55-56-57. The credits in applied music must be approved at the end of each quarter by the instructor and the musical director. Their judgment will be based on the progress shown by the student in private lessons and in public appearances. The student will be expected to appear in recital at times to be designated by the instructor. All who major in instrumental music are required to take orchestra each quarter. All voice majors are required to take chorus each quarter.

To be recommended for a minor in theory, the student must secure a minimum of eighteen credits, including the following courses: 1-2-3; 4-5-6; 7-8-9. Not more than twelve credits earned in band, orchestra, and chorus will be accepted in fulfillment of the requirements for graduation.

All seniors who are seeking a degree with a major in applied music are required to give a senior recital.

An elementary knowledge of the piano is required of all who graduate in music.

No credit for class work in piano, voice, or instruments will be given toward a bachelor's degree.

DIPLOMA: Students planning to earn diplomas in piano, organ, voice, or violin must present the regular college entrance requirements. After completing not less than two years of professional work they may receive a diploma from that course.

They must complete at least six quarters of upper division work in applied music. The theoretical work, one years of English, one year of public speaking, general psychology, five quarter hours of Christian education, and voice students must complete two years or its equivalent of French or German. At the end of this time the student must give recital appearances.

*Deceased.

SUGGESTED PROGRAM FOR MAJOR STUDENTS

FRESHMAN YEAR

Subject	1st Sem. Hours	2nd Sem. Hours	3rd Sem. Hours
English Composition	5	5	5
Foreign Language	5	5	5
Christian Education	—	—	5
Solfeggio and Theory	3	3	3
Physical Education	1	1	1
Applied Music	2	2	2
Chorus, Orchestra	1	1	1
	17	17	17

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SOPHOMORE YEAR

General Psychology	5	--	--
Sight Singing and Dictation	3	3	--
Hymnology	--	--	3
Foreign Language	3	3	3
Harmony	3	3	3
Applied Music	2	2	2
Physical Education	1	1	1
Chorus, or Orchestra	1	1	1
Electives	--	2	2
	<hr/> 18	<hr/> 15	<hr/> 15

JUNIOR YEAR

Laboratory Science	5	5	5
Music History and Appreciation	3	3	3
Applied Music	2	2	2
Personal Hygiene	1	--	--
Christian Education	--	2	--
Chorus or Orchestra	1	1	1
Electives	3	2	4
	<hr/> 15	<hr/> 15	<hr/> 15

SENIOR YEAR

Christian Education	5	--	--
Form and Analysis	3	3	--
Modern Music	--	--	3
Applied Music	2	2	--
Recital, senior	--	--	6
Social Science	--	6	2
Chorus or Orchestra	1	1	1
Electives	4	3	3
	<hr/> 15	<hr/> 15	<hr/> 15

Course Outline

1-2-3. SOLFEGGIO AND EAR TRAINING *Three hours each quarter*

The aim of this course is to teach the pupil to think in tones, and so to train the feeling and the ear that he may learn to sing, name, play, and write what he hears. This implies a knowledge of rhythmic, harmonic, and formal elements of music. This is done through dictation and sight-singing by letter in all the clefs. The course is conducted on a laboratory basis. For beginners.

4-5-6. HARMONY *Three hours each quarter*

Prerequisite: Music 1-2-3 or equivalent.

Study of harmony, including the harmonization of melodies, modulations, chromatic alterations, and transpositions. One lecture and two recitations weekly.

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7-8. DICTATION AND SIGHT SINGING

Three hours first and second quarter

Prerequisite: Music 1-2-3 or equivalent.

Three class meetings weekly. An advanced class in ear training, designed to follow the work given in theory 1 and 2. Practice in melodic, rhythmic and harmonic dictation; sight singing in various clefs. Special emphasis on cultivation of pitch.

9. HYMNOLOGY

Three hours third quarter

Study of the history of some of our great hymns, together with the technique of hymn playing and singing. Practical study will also be made for the directing of congregational singing and accompanying.

10-11-12. CHORAL STUDY

One hour each quarter

Two rehearsals weekly. Study and performances of some of the serious and lighter forms of choral compositions. Classical and modern work. Public performances of standard numbers. Candidates must satisfy the chorus conductor as to specifications, before registering for the course.

See special note regarding non-credit students.

13-14-15. COLLEGE BAND

One hour each quarter

Two rehearsals weekly. Open to students who are sufficiently proficient in the use of some instrument of the modern band. In addition to the regular rehearsals the band is required to play for special college functions.

See special note regarding non-credit students.

16-17-18. ORCHESTRA

One hour each quarter

Two or three rehearsals weekly. This course affords qualified students an opportunity for the study of the better grades of orchestral compositions. Public performances, and orchestral accompaniment of cantatas and operettas produced by the choral class. Prior to registration, applicants must get permission from the orchestral conductor.

See special note regarding non-credit students.

19-20-21. ELEMENTARY CONDUCTING

One hour each quarter

Two class meetings weekly. This course is designed for those who have had no practical experience previously and begins with the study of the technic of the baton. It includes supervised experience in conducting, vocal, and instrumental groups. Must be taken three quarters for credit. Prerequisite: Music 1-2-3 or the equivalent.

22-23-24. HISTORY AND APPRECIATION OF MUSIC

Three hours each quarter

Three meetings weekly: Two recitations and one devoted to listening to music. This course is a general survey of the great movements in the developments of the art of music from primitive man to the present time. Short papers will be required throughout the year.

50-51-52. PUBLIC SCHOOL MUSIC

Three hours each quarter

A study of the methods and materials used in teaching public school music in the elementary and secondary schools. Includes problems of child and adolescent voice, appreciation, rhythmic and creative work, choral singing, instrumentation, operetta production, and the psychology of music teaching.

(Given 1943-1944 and alternate years.)

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53. KEYBOARD HARMONY

Three hours third quarter

Practical application at the piano of the work done in Music 4-5-6. Harmonization of melodies, transposition, with emphasis upon modulation to all keys. (Given 1943-1944 and alternate years.)

55-56. FORM AND ANALYSIS

Two hours first and second quarter

Prerequisite: Music 4-5-6.

Two class meetings weekly. Analysis of many examples of music forms. Homophonic forms. Study of the larger forms of musical compositions.

57. MODERN MUSIC

Two hours third quarter

Survey of the trends in musical composition from the late Romanticists through the Impressionists and including contemporary writers. Study of the harmonic structure of the modernists will be emphasized.

58-59-60. COUNTERPOINT

Two hours each quarter

Prerequisite: 1-2-3-4-5-6.

Two class meetings weekly. The study of principles of contrapuntal writing in two, three, and four voices in the various "species" known as "strict counterpoint," and the writings of "inventions" in a free style.

61-62-63. ORCHESTRATION AND INSTRUMENTATION

Two hours each quarter

Purpose of this course is to thoroughly familiarize the student with the instruments of the modern orchestra as regards their history, technical limitations, and orchestral use. Scores as well as the various orchestral clefs and transpositions will be studied in detail.

64. PIANO PEDAGOGY

Three hours second quarter

Three class meetings weekly. A study of methods and survey of materials for teaching piano, including group instruction for children. Outlining of courses of study. Teaching of advanced technique. Open to advanced students.

Special Note

Regarding courses 10-11-12; 13-14-15; 16-17-18; with the instructor's consent, students may enroll for the work in these courses without receiving college credit. In this case, the work is to be regarded as extra-curricular (non-credit) and will not be included in the total of hours carried in determining student load. All students, however, wishing to participate must register regularly. When registering for any of these courses on a non-credit basis, the letter "x" must be added after the course number: Music 11x (chorus, without credit.) For non-credit course the fee is two dollars.

Applied Music

Work is offered in the departments of Piano (A); Voice (B); Violin (C); and other orchestral instruments brass or woodwind (D); Organ (E). When registering for these courses, the letter printed in

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parenthesis after the name of the department indicates the department in which the work is to be taken. Music majors who are deficient in piano technique may be required to take from one to two years' work in piano as a part of the Applied Music requirement for a major. For a major in Applied Music two lessons a week are required in the senior year.

Class Instruction

6B-7B-8B. BEGINNING VOCAL CLASS *No credit given*

Two class meetings weekly. A study of breathing, tone vocalized phrasing, recital song of a simple nature, enunciation and concert platforms experience. Special fee.

9C-10C-11C. BEGINNING INSTRUMENTAL CLASS *No credit given*

Three class meetings weekly. Solo and ensemble playing of elementary exercises and pieces. For beginners in any orchestra or band instrument. Special fee.

12A-13A-14A. BEGINNING PIANO CLASS *No credit given*

Two class meetings weekly. Elementary instruction in notation, chords, simple studies, and pieces. For students of voice and violin and those who are interested in reading simple musical scores.

Regulations

All music tuition fees are payable each quarter in advance at the College office. Fees must be paid before students can be registered for course. Lessons lost through enforced absence may not be made up unless the instructor has been notified of the intended absence twelve hours in advance and is willing to accept the excuse for the absence. Tuition for lessons missed will not be refunded except in cases of extended illness, when the Music Department may share the loss equally with the student.

16-17-18. A, B, C, D, or E APPLIED MUSIC (Freshman)
Two to four hours each quarter

24-25-26. A, B, C, D, or E APPLIED MUSIC (Sophomore)
Two to four hours each quarter

50-51-52. A, B, C, D, or E APPLIED MUSIC (Junior)
Two to four hours each quarter

60-61-62. A, B, C, D, or E APPLIED MUSIC (Senior)
Two to four hours each quarter

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ORGAN DEPARTMENT

Mrs. Carrel

SCOPE: The course of instruction in organ prepares the student for church playing, teaching, and concert work. The methods of presentation vary with the individual student, but the aim is for technical fluency and artistic interpretation.

COURSE OF STUDY: Materials used range from the simplest to the extended forms. Beginners must have adequate piano training before taking organ lessons for credit.

GRADE 1 (Freshman Year)

Manual exercises; pedal studies; hymn tune playing; Bach Chorales and easier preludes and Fugues. Study of tone colors and the construction of the organ. Simple compositions for church use.

GRADE 2 (Sophomore Year)

Continuation of Bach. Movements from the easier sonatas. Reading at sight.

GRADE 3 (Junior Year)

More difficult works of Bach, including Preludes, Fugues and Toccatas. Compositions of Rheinberger, Guilmant and Franck.

GRADE 4 (Senior Year)

Advanced organ works of Bach, Guilmant and Widor. Transposition and modulation. Senior recital.

PIANO DEPARTMENT

Mrs. Carrel

SCOPE: This department aims to develop not only pianists but musicians. Technique is emphasized, but only as a means to an end. Fundamental defects are corrected by suitable remedies based upon scientific principles.

COURSE OF STUDY: Individual instruction is given in order that students of varied degrees of advancement may be enrolled. Students registered in any other department who wish to further their musical interest may also enroll in the piano department.

The following is an outline of what a student must accomplish to meet the requirements of a piano major (Bachelor of Arts degree).

GRADE 1 (Freshman Year)

Scales and arpeggios in moderate tempo. Studies such as: Heller, Czerny, Preludes and two-part inventions by Bach. Haydn Sonatas. Pieces by Mendelssohn, Schubert, Schumann, Chopin, Grieg. Selections from the Classical and Romantic school of similar grade.

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GRADE 2 (Sophomore Year)

Etudes by Cramer and Czerny Opus 740. Parts of the Bach French suites and three-part inventions. Sonatas by Mozart and Beethoven. Selections from Classical and Romantic schools.

GRADE 3 (Junior Year)

Etudes by Clements. Bach English suites. Well Tempered Clavichord. Beethoven Sonatas. Selections from the Classical, Romantic, and Modern schools.

GRADE 4 (Senior Year)

Etude of Chopin. Moszkowski. Well Tempered Clavichord of Bach. Beethoven Sonatas from modern compositions. Compositions of Liszt, Mendelssohn, Brahms, Schubert, Schumann, and Chopin. Concerto for public performance.

VIOLIN DEPARTMENT

*Professor Uhe

SCOPE: A broad field of study is opened to the ambitious student in this department. He may perfect himself as a solo performer, a teacher, or a participant in orchestral and ensemble groups.

COURSE OF STUDY: On the technical side, a carefully graded and thorough course of study is indicated in the development of the technique of the right as well as the left hand. On the interpretive side, equal care is taken to cultivate the student's taste and to develop a sense of style, based largely on the compositions of the classic composers.

Instruction in violin and viola are given in individual lessons, except for certain preparatory work which may be obtained thru class lessons. (See Beginning Instrumental Class). Students are accepted in any degree of proficiency.

In order to maintain the minimum requirements of a violin or viola major, it is assumed that the student enters with sufficient previous training to meet the requirements of Grade 1.

REQUIREMENTS FOR A MAJOR IN APPLIED MUSIC

(Bachelor of Arts Degree)

Violin Department

GRADE 1 (Freshman Year)

Alternating Kreutzer and Fiorillo etudes (one each week); Handel D-Major Sonata; Vivaldi Concerto in A Minor. Nardini Concerto in E Minor.

GRADE 2 (Sophomore Year)

Continue Kreutzer and Fiorillo etudes; Viotti Concerto No. 20; Bach—movement from the six solo Sonatas, selected solos. Bach—movement from six solo Sonatas; Mozart G Major Concerto.

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GRADE 3 (Junior Year)

Rode Etudes: Bruch G Minor Concerto, first and second movements; a Mozart Sonata; Shorter solo pieces. Bruch G Minor Concerto, last movement; short solo pieces.

GRADE 4 (Senior Year)

Continue Bach, Mendelssohn Concerto in E Minor. One Paganini Caprice. A Bach Fugue. Prepare program for public performance.

*Deceased.

VOCAL DEPARTMENT

Mrs. Hopkins

SCOPE: The aim of this department is to give training to those planning for public work; for college men and women wishing to prepare for the teaching of music classes, the directing of glee clubs, choruses, and choirs; and for those seeking purely cultural ends.

Instruction is given in individual lessons, and students of any degree of advancement may enroll.

Course of Study

GRADE 1 (Freshman Year)

Clippinger Voice Class Method. Breath control, resonance, tone quality, vowel-formation, melodic exercises, songs, and their interpretation. Stage presence, solos, duets and trios.

GRADE 2 (Sophomore Year)

Clippinger Voice Class Method continued. Vaccai and Concone's Thirty Daily Exercises, duets and trios by American composers, Lamperti's Daily Exercises, participation in student recitals, Spicker's Masterpieces of Vocalization—Book I plus a continuation of the above.

GRADE 3 (Junior Year)

Spicker—Book 2. Lamperti's Studies in Bravura, Sieber's School of Velocity, songs, duets, and simple arias from opera, and oratorio. Exercises continued, Junior Recital, consisting of an aria from an opera in Italian, French, or German, and group of oratorio songs.

GRADE 4 (Senior Year)

Spicker—Book 3-4, especial attention to program material. By the end of this year a repertoire of three operatic arias, in at least two foreign languages, three oratorio arias, twenty classic and twenty standard modern songs must have been acquired; also a knowledge of Recitative. The student must have sufficient piano study to play accompaniment of average difficulty. Recital at the end of the year.

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SPEECH EDUCATION

Mr. Newcomb

AIM: The aim of this department is three-fold: First, to give the student practical training in public speaking that will help in any vocation; second, to give a cultural training in the appreciation of literature and in the power to interpret it; and third, to prepare the student for graduate training in an educational career.

REQUIREMENTS FOR A MAJOR: A major in speech consists of at least forty-five quarter hours and a minor of at least twenty-four. Required courses for a major are 1, 3, 32-52, 51, 57, 58, and 59, and for a minor 1, 3, 32-52, and 57.

RELATED FIELDS: Recommended related fields for speech majors are English, psychology, social sciences, music and physical education.

RECOMMENDED COURSES: Art 31, 32, 33; French 1, 2, 3; English 63, 64, 65; Physical Education 27, 28.

1. FUNDAMENTALS OF SPEECH *Three hours each quarter*

A course designed to give the student development in speaking personality and powers of communication with the aim of making the student a more effective unit in the social order. Required of all freshmen unless excused to take other courses in speech. (Not open to juniors and seniors except with reduced credit.)

3. LITERARY INTERPRETATION *Five hours second quarter*

The aim of this course are to aid the student in comprehending the intellectual and emotional meaning as intended by the author and to give such techniques as to enable him to give that meaning to others. Class recital required as part of work. Prerequisite: Speech 1.

5-6. ARGUMENTATION AND DEBATE

Three hours first and second quarter

A course for beginning debaters and orators in the theory and practice of debating, oratory and public discussion. Practice in finding material, construction of main arguments, rebuttals, and delivery. Attention is given to the national debate question. Speech 6 is a continuation of Speech 5, with a more detailed study of the national debate question.

30. INTERPRETATIVE BIBLE READING *Three hours first quarter*

The application of the principles of techniques of expression to the interpretation of the meaning and spirit of the scriptures. The course is designed to enable the student to orally interpret the Bible in such a way as to interpret the greatest literature of the world. Required of all students going into Christian work. Prerequisite: Speech 1. Speech 3 is recommended.

31. HOMILETICS *Four hours third quarter*

A course in sermon composition and delivery. Supervised practice in church services is required. Required of all pre-ministerial students.

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32-52. ADVANCED PUBLIC SPEAKING *Three hours third quarter*

A course in speech composition. A study in selection, organization, and presentation of speech material. Practice in prepared and extemporaneous speaking will be given in the class room. Public engagements will be required. Upper division credit given for upper division students. Prerequisite: Speech 1.

51. INTRODUCTION TO DRAMA *Five hours first quarter*

A study of the origin and development of drama. Selected readings from the field. (Given 1942-1943 and alternate years.)

53. ADVANCED LITERARY INTERPRETATION *Five hours second quarter*

A careful study of famous Shakespearean roles and plays will be made. For advanced speech students only. Admission is subject to approval of instructor. (Given 1943-1944 and alternate years.)

55-56. ADVANCED ARGUMENTATION AND DEBATE *Three hours first and second quarter*

A course for students interested in intercollegiate debate and other speech contests. Prerequisite: Speech 5-6. (Given 1943-1944 and alternate years.)

57. THEORY OF ACTING *Five hours second quarter*

The aims of the course are to develop the individual through the interpretation of various roles; to guide students in interpreting the playwright's intent to the audience through the medium of acting; to direct students in making up characters so that the playwright's intent will be emphasized. Prerequisite: Speech 1. (Given 1942-1943 and alternate years.)

58. PLAY PRODUCTION *Five hours third quarter*

A study of the theory and practice of stage craft. The course consists of the study of the principles of color, harmony, composition, balance and line as they relate themselves to the stage design; the construction of stage scenery; the study of the lighting of a stage and actual practice in the directing, setting, and lighting of a one-act play. Prerequisite: Speech 57. (Given 1942-1943 and alternate years.)

59. RADIO SPEECH *Three hours first quarter*

The purpose of the course is two-fold: First, to acquaint the student with the theory involved with the different techniques of radio speech and second, to give laboratory experience with radio broadcasting. (Given 1943-1944 and alternate years.)

60. RELIGIOUS DRAMA *Five hours third quarter*

A study of the theory and practice of stage craft in relation to drama in the church. Actual practice in directing and staging religious dramas. (Given 1943-1944 and alternate years.)

NATURAL SCIENCES

DIVISION OF NATURAL SCIENCES

Department of Biology

Department of Chemistry

Department of Home Economics

Department of Mathematics, Physics and Engineering

BASIC SCIENCE MAJOR

In order to satisfy the requirements of many students who desire a broader education than that allowed by departmental majors, the major in basic sciences has been devised. This requires fifteen hours in each of the departments of Biology, Chemistry, and Physics, with fifteen hours of upper division credit in one of those fields. Modern Languages and Math. 11, 12, and 13 are recommended. A minor must be chosen from some other division.

CURRICULA OF PRE-MEDICAL STUDIES

Three curricula are included in this department, allowing for preparation for medical school, for dental school, and for a B.S. in nursing for graduate nurses from an accredited hospital. The courses as recommended will satisfy the requirements of most professional schools. Alterations of the course and electives should be established by conference with the advisor assigned to this group.

PRE-MEDICAL CURRICULUM

A four-year course is recommended, although some medical schools require only three years' preparation. The four-year plan allows more freedom in selection of electives of a cultural value as well as the basic science requirements.

The major selected by a pre-medical student is optional, depending on the interests of the student. The usual majors chosen are Biology, Chemistry, or Basic Sciences. Medical schools require as a minimum the courses starred below. They may be taken in the suggested order or changed by consultation with the advisor.

A student who, during his three years in the pre-medical curriculum, meets all the institutional requirements for graduation except completion of a major and the fourth year of residence may meet the requirements for a B. S. in Pre-medical Studies in the first year at the medical school.

WHITWORTH COLLEGE

FRESHMAN YEAR

<i>Subject</i>	<i>First Quarter</i>	<i>Second Quarter</i>	<i>Third Quarter</i>
*Chemistry	5	5	5
*English Composition	5	5	--
Christian Education	--	--	5
*Biology	5	5	5
Orientation	1	--	--
Physical Education	1	1	1

SOPHOMORE YEAR

*Chemistry (Organic or Analysis)	5	5	5
*French or German	5	5	5
Electives	5	5	5
Physical Education	1	1	1

JUNIOR YEAR

*Chemistry (Organic or Analysis)	4	4	4
*Physics	5	5	5
*Biology (Embryology)	5	--	--
Electives	2	6	6

Senior year as decided by consultation.

PRE-DENTAL CURRICULUM

The following course is recommended for the pre-professional work in dentistry:

FRESHMAN YEAR

<i>Subject</i>	<i>First Quarter</i>	<i>Second Quarter</i>	<i>Third Quarter</i>
Biology	5	5	5
Chemistry	5	5	5
English	5	5	--
Christian Education	--	--	5
Physical Education	1	1	1
Orientation	1	--	--

SOPHOMORE YEAR

Chemistry (Organic)	4	4	4
Physics	5	5	5
Electives	6	6	6
Physical Education	1	1	1

NURSING CURRICULUM

This curriculum is designed to give a student the Bachelor or Science degree at Whitworth College when an additional three full years of training in an accredited hospital has been satisfactorily completed.

NATURAL SCIENCES

It is recommended that the Freshman year and the summer session be completed before entering the hospital; the second year's work can be taken either before or after the hospital course.

In certain local hospitals, student nurses of advanced standing may take courses in administration, or specialization in various fields of nursing; these are to be recommended for a nurse receiving the Bachelor of Science degree.

FRESHMAN YEAR		
<i>First Quarter</i>	<i>Second Quarter</i>	<i>Third Quarter</i>
Anatomy 5	Physiology 5	Bacteriology 5
General Chemistry 5	General Chemistry 5	Organic Chemistry 5
English Composition 5	English Composition 5	Christian Education 5
Physical Education 1	Physical Education 1	Physical Education 1
Orientation 1		
17	16	16
SOPHOMORE YEAR		
Psych. Gen. 5	Nutrition or Diet 5-3	Physical Education 1
Physical Education 1	Physical Education 1	Literature or Foreign Language 5
Literature or Foreign Language 5	Literature or Foreign Language 5	Social Science 3
Social Science 3	Electives in non-related fields 5-7	Biology Electives 4
Public Speaking 2		Electives 3
16	16	16
SUMMER SESSION		
	Electives in Biology 5	
	Social Science 2	
	Electives 2	
	9	

Graduate nurses can obtain a Bachelor of Science degree upon the completion of the course herein outlined or its equivalent as decided by consultation.

BIOLOGY

Professor Gustafson

Mrs. Gustafson

The courses offered are designed to fulfill the needs of a Biology major as a preparation for teaching or for graduate school, as well as preparatory work for various phases of Applied Science, such as Medical and Nursing careers. A major in Biology consists of 42 quarter hours, including Biol. 10, 11, and 12. A major also requires at least 15 quarter hours of Chemistry and a reading knowledge of at least one modern foreign language. Courses in Organic and Analytical Chemistry, General Physics, and General Mathematics are desirable. A minor consists of 24 quarter hours.

WHITWORTH COLLEGE

10. GENERAL BIOLOGY *Five hours first quarter*

This is a course in the general principles of biology as illustrated by both animals and plants. It includes the study of systems of classification and nomenclature; protoplasm and cell structure; cell division; ecology; general types of plants and animals; and paleontology. Three hour-lectures and two three-hour laboratory periods. Laboratory fee four dollars.

11. GENERAL ZOOLOGY *Five hours second quarter*

This is a survey of the animal kingdom and zoological principles based on a selected series of invertebrates and the frog. Prerequisite: General Biology. Three hour-lectures and two three-hour laboratory periods. Laboratory fee four dollars.

12. GENERAL BOTANY *Five hours third quarter*

This course includes systematic study of the plant kingdom, with elementary consideration of local flora. Prerequisite: General Biology. Three hour-lectures and two three-hour laboratory periods. Laboratory fee four dollars.

20. HUMAN ANATOMY *Five hours first quarter*

The study of the general structure of human bodies through mamalian dissection, charts, models, and human skeleton. Two hour-lectures and three three-hour laboratory periods. Laboratory fee four dollars.

21. GENERAL PHYSIOLOGY *Five hours second quarter*

A general survey of human physiology with emphasis on nutritional phases. Prerequisites: Biology 20 or Biology 11 and at least one quarter of Chemistry. Three hour-lectures and two three-hour laboratory periods. Laboratory fee four dollars.

22. GENERAL BACTERIOLOGY *Five hours third quarter*

An introduction to bacteria, yeasts, and molds, with some emphasis on the economic and medical importance of these organisms. Standard methods of preparing media and of staining are included. Prerequisites: One quarter of chemistry or equivalent. Three hour-lectures and two three-hour laboratory periods. Laboratory fee four dollars.

30. VERTEBRATE COMPARATIVE ANATOMY *Five hours third quarter*

This is a detailed study of the anatomy of a series of chordates, with most of the laboratory time spent on the anatomy of shark, amphibian, and mammal. Prerequisite: Biology 11. Three hour-lectures and two three-hour laboratory periods. Laboratory fee four dollars.

52. VERTEBRATE EMBRYOLOGY *Five hours first quarter*

The development of certain vertebrates from fertilization of the egg to completion of organogenesis is considered. Most of the laboratory work is devoted to the examination of chick and pig embryos. Prerequisite: Biology 30. Three hour-lectures and two three-hour laboratory periods. Laboratory fee four dollars.
(Given 1942-1943 and alternate years.)

53S. FAUNISTIC ZOOLOGY *Five hours summer quarter*

A study of the collection, identification, and preservation of local animals both vertebrate and invertebrate; the use of keys and reference material will be an essential part of the course. Recommended for biology teachers. Prerequisite: Biology 11. Two hour-lectures and three three-hour laboratory periods. Laboratory fee four dollars.

NATURAL SCIENCES

54. INTRODUCTION TO MARINE BIOLOGY *One hour credit*

One week of full time work in spring or summer. Prerequisites: Biology 11 and 12. A field trip to various marine habitats in Washington will be augmented by assigned reading. A paper summarizing marine biology will be required. Laboratory fee eight dollars.

(Given 1943-1944 and alternate years.)

60. MICRO-TECHNIQUE *Four hours first quarter*

Theory and laboratory preparation of microscopic slides. Paraffin, celloidin, and freezing methods are learned. Prerequisite: Biology 11. One hour-lecture and three three-hour laboratory periods. Laboratory fee six dollars.

(Given 1943-1944 and alternate years.)

61. HISTOLOGY *Four hours second quarter*

It will consist of microscopic study of the anatomy of various organ systems of vertebrates, especially mammals. Prerequisite: Biology 11; Biology 60 is desirable. Two hour-lectures and two three-hour laboratory periods. Laboratory fee four dollars.

(Given 1943-1944 and alternate years.)

62. ANIMAL PARASITOLOGY *Five hours second quarter*

A study of classification, morphology, and life history of most important parasites. Prerequisites: Biology 10 and 11. Three hour-lectures and two three-hour laboratory periods. Laboratory fee four dollars.

(Given 1942-1943 and alternate years.)

63S. HEREDITY AND EUGENICS *Two hours summer quarter*

A study of the present day facts and theories regarding inheritance, with special application to plants, domestic animals, and man. Prerequisite: Biology 11 or 12. Two hour-lectures.

64S. INTEGRATIONAL PHYSIOLOGY *Three hours summer quarter*

A study of the sense organs, nervous physiology, and hormones. Prerequisites: Biology 21 and one year of chemistry. Two lectures and one laboratory section. Laboratory fee two dollars.

71. SYSTEMATIC BOTANY *Five hours summer quarter*

A survey of the local flora with emphasis on flowering plants. Individual collections will be made. Prerequisite: Biology 12. Two hour-lectures and three three-hour laboratory periods including field trips. Laboratory fee four dollars.

101. ADVANCED ZOOLOGICAL PROBLEMS *Hours to be arranged*

A course designed to offer advanced students an opportunity to strengthen their major and may assume different aspects, depending on the interest and qualifications of the student. Some may conduct an original investigation, while others may wish to intensify their training in field of interest. Given as occasion demands. Laboratory fee two dollars per laboratory hour.

WHITWORTH COLLEGE

CHEMISTRY

Professor Neustel

A major in Chemistry consists of 55 quarter hours, including courses 1-2-3, 11-12-13, 53-54-55, 110-111-112. In addition to the special requirements, majors are required to have a reading knowledge of German, Freshman Mathematics, and General Physics. Breakage deposit \$4.00 per quarter for each course. No credit for hyphenated courses until entire course has been completed.

1-2. GENERAL CHEMISTRY

Five hours first two quarters

The fundamental principles of the science. The occurrence, preparation, physical and chemical properties, essential compounds, and the reactions of the most important elements are studied in the laboratory and lecture. Prerequisite: High school algebra. Three lectures and two three-hour laboratory periods per week. Laboratory fee \$6.75 per quarter.

3. QUALITATIVE ANALYSIS

Five hours third quarter

Continuation of Chemistry 1 and 2. Includes the elements of qualitative analysis. Prerequisite: High school algebra and Chemistry 1 and 2. Three lectures and two three-hour laboratory periods per week. Laboratory fee \$6.75.

11. ADVANCED QUALITATIVE ANALYSIS

Five hours first quarter

Systematic analysis of the metals and the acid radicals by semi-micro method. Students will be required to analyze fifteen unknowns. Prerequisites: Chemistry 1-2 and 3. Two lectures and three laboratory periods per week. Laboratory fee \$6.75.

12-13. QUANTITATIVE ANALYSIS

Five hours second and third quarters

Gravimetric and volumetric analysis of standard laboratory compounds. Prerequisites: Chemistry 1-2-3. Two lectures and three laboratory periods per week. Laboratory fee \$6.75.

30. SPECIAL ORGANIC

Five hours third quarter

A special course intended for nursing, biology and home economics majors. A study of the aliphatic and aromatic compounds of carbon with the laboratory preparation of typical group representatives. Laboratory fee \$6.75.
(Given 1942-1943 and alternate years.)

53-54-55. ORGANIC CHEMISTRY

Four hours each quarter

A study of the aliphatic and aromatic compounds of carbon with the laboratory preparation of typical group representatives. Prerequisites: Chemistry 1-2-3. Two lectures and two laboratory periods. Laboratory fee \$6.00 each quarter.

56. ORGANIC PREPARATIONS

Four hours third quarter

A laboratory study and preparation of different types of organic compounds. Four laboratory periods. Laboratory fee \$8.00.
(Given 1942-1943 and alternate years.)

60. BIOLOGICAL CHEMISTRY

Five hours third quarter

Chemistry of the proteins, carbohydrates, and lipins with special reference to their digestion and metabolism. Prerequisites: Chemistry 1-2-3 and 30 or 53-54-55. Laboratory fee \$6.00.
(Given 1943-1944 and alternate years.)

NATURAL SCIENCES

71-72. ADVANCED QUANTITATIVE ANALYSIS

Four hours first two quarters

A laboratory study of the more difficult methods of analysis. Prerequisites: Chemistry 12-13. Four laboratory periods. Laboratory fee \$6.00.
(Given 1942-1943 and alternate years.)

101-102. ORGANIC ANALYSIS

Four hours two quarters

Qualitative tests for the principal groups of organic compounds and quantitative analysis of animal and vegetable substances. Two lectures and two laboratory periods. Given on demand. Laboratory fee \$6.00.

110-111-112. PHYSICAL CHEMISTRY

Four hours each quarter

A course dealing with the elements of physical chemistry. Prerequisites: Chemistry 1-2-3-12 and 13; Physics; Calculus. Laboratory fee \$6.00.
(Given 1943-1944 and alternate years.)

HOME ECONOMICS

Miss Boppell

Training in Home Economics prepares young women for various professions, as well as for home-making. Such training is closely related to the fundamental sciences and art, and gives preparation which enables young women to formulate the standards essential in making the choices necessary in modern living.

The courses of instruction are planned primarily for those girls who desire a general knowledge of Home Economics, and for those who desire to teach Home Economics in secondary schools. They may well serve as a preparation for more specialized training in the various professions related to Home Economics.

A major in Home Economics consists of forty-five quarter hours. A minor, at least twenty-four hours. Required courses for a major are: 1, 5, 6, 11, 12, 25, 60, 63; for a minor: 1, 2, 7, and 8.

For those majoring in Home Economics courses in Art, Chemistry, Biology, Physiology and Sociology are required. Courses in Bacteriology, Physics, Economics, are advised.

HOME ECONOMICS

FRESHMAN YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
Subject	Hours	Subject	Hours	Subject	Hours
Introduction to Home Economics	2	Textiles and Clothing.....	4	Textiles and Clothing.....	5
Clothing Selection	3	General Chemistry.....	5	Special Organic Chemistry	5
English Composition.....	5	English Composition.....	5	Christian Education.....	5
General Chemistry.....	5	Physical Education	1	Physical Education	1
Physical Education	1				
Orientation	1				
	<hr/> 17		<hr/> 15		<hr/> 16

WHITWORTH COLLEGE

SOPHOMORE YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
Subject	Hours	Subject	Hours	Subject	Hours
Food Preparation	4	Advanced Food Preparation	5	Household Management	2
General Psychology	5	General Physiology	5	Bacteriology	5
General Biology	5	Physical Education	1	Christian Education	3
Art Structure	2	Electives	2	Physical Education	1
		Public Speaking	3	Electives	5
	<hr/> 16		<hr/> 16		<hr/> 16

JUNIOR YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
Subject	Hours	Subject	Hours	Subject	Hours
Consumer Problems	3	Home Furnishings	5	The House	3
Sociology	4	Sociology Elective	5	Dietetics	3
Literature or Foreign Language	5	(The Family, preferred)		Literature or Foreign Language	5
Personal Hygiene	2	Literature or Foreign Language	5	Christian Education	2
Physical Education	1			Physical Education	1
	<hr/> 15		<hr/> 15	Electives	2
					<hr/> 16

SENIOR YEAR

FIRST QUARTER		SECOND QUARTER		THIRD QUARTER	
Subject	Hours	Subject	Hours	Subject	Hours
Nutrition	5	Child Development	5	Home Economics Electives	2
Income Management	3	Upper Division Electives	10	Christian Education	2
Economics	5			Upper Division Electives	11
Upper Division Electives	2				<hr/> 15
	<hr/> 15		<hr/> 15		

General

1. INTRODUCTION TO HOME ECONOMICS *Two hours first quarter*
Aims to orient students beginning their work in this field and to assist them in adjusting themselves to college life; opportunities in home economics to aid students in choice of a major. History of home economics, function.

Textiles and Clothing

4. CLOTHING SELECTION *Three hours first quarter*
A study of the problems and importance of being well dressed; design principles as applied to clothing; the effect of figure, personality, personal coloring on clothing choices; the clothing inventory, the clothing budget and wardrobe planning.

NATURAL SCIENCES

5. TEXTILES AND CLOTHING *Four hours second quarter*

A study of the selection and construction of clothing, the use of the commercial pattern, the textile fibers, standard and new fabrics. Prerequisite: Home Economics 4. Laboratory fee \$1.50.

6. TEXTILES AND CLOTHING

A continuation of Textiles and Clothing 5. A study of the economic and hygienic aspects of clothing, textile testing; construction of garments requiring more advanced methods than in the preceding course. Prerequisite: Home Economics 5. Laboratory fee \$1.00.

56. HAND WEAVING *Two hours third quarter*

Hand weaving as a medium of artistic expression. Laboratory fee.
(Given 1943-1944 and alternate years.)

Foods and Nutrition

11. FOOD PREPARATION *Four hours first quarter*

A study of the fundamental principles involved in the selection, preparation, and serving of foods. Prerequisite: Chemistry 1-2. Laboratory fee \$5.00.

12. ADVANCED FOOD PREPARATION *Five hours second quarter*

A continuation of Foods 11: includes the planning, preparation, and serving of meals; food costs and marketing. Prerequisite: Home Economics 11. Laboratory fee \$5.00.

60. NUTRITION *Five hours first quarter*

A study of the composition and nutritive value of foods; relation of food to health. Prerequisite: Chemistry 30.
(Given 1943-1944 and alternate years.)

61. DIETETICS *Three hours third quarter*

A study of the principles of Nutrition applied to the feeding of individuals and the family group. Laboratory work includes the planning and preparation of diets. Laboratory fee \$2.50.

Home Administration

25. HOME FURNISHING *Five hours third quarter*

A study of the problems involved in the decorating and furnishing of the home.

51. HOUSEHOLD MANAGEMENT *Two hours third quarter*

A study of the organization and management of time and labor, selection of equipment; family development.
(Given 1943-1944 and alternate years.)

52. CONSUMER PROBLEMS *Three hours first quarter*

A study of the principles of consumption and their application to the purchase of various classes of commodities used in the home.

WHITWORTH COLLEGE

63. CHILD DEVELOPMENT

Five hours third quarter

The child, his needs, care, and development, from infancy through pre-school years, with special emphasis on nutrition.
(Given 1943-1944 and alternate years.)

70. METHODS OF TEACHING HOME ECONOMICS

Three hours second quarter

The problems involved in teaching Home Economics; objectives, organization and presentation of subject matter, equipment.
(Given 1943-1944 and alternate years.)

MATHEMATICS, PHYSICS, AND ENGINEERING

Professor Carlson

Professor Schlichtig

A major in Mathematics consists of a minimum of 48 hours, including courses 11-12-13, 47-48-49, 97-98-99, and nine additional hours. In addition to these special courses, majors are required to take Physics 11-12-13 and satisfy the general college requirements.

1. ADVANCED ALGEBRA

Five hours first quarter

A study of factoring, exponents, radicals, logarithms, quadratic equations, and determinants. This course should be followed by Mathematics 2. Prerequisite: One year high school algebra or general mathematics. No college credit for science majors.

2. SOLID GEOMETRY

Five hours second quarter

This course consists of synthetic solid geometry and an introduction to the methods of analytical geometry of three dimensions. Offered alternate years. Prerequisite: One year high school algebra and plane geometry. No credit for science majors.

11-12-13. GENERAL MATHEMATICS

Five hours each quarter

An introductory course, consisting of a study of the elements of college algebra, trigonometry and analytical geometry, from the functional standpoint with a brief introduction to the methods of the calculus. Prerequisite: One and one-half years of high school algebra and plane geometry. Required of all pre-engineering students and physical science majors.

21. MATHEMATICS OF FINANCE

Five hours third quarter

A mathematical study of compound interest, annuities, sinking funds, valuation of bonds, life insurance, and others. Prerequisite: Mathematics 1 or its equivalent, or special permission.
(Given 1943-1944 and alternate years.)

47-48-49. DIFFERENTIAL AND INTEGRAL CALCULUS

Five hours each quarter

A first course in the elements of the infinitesimal calculus, including a study of time-rates, maxima and minima, centroids, moments of inertia, multiple integrals and elementary differential equations. Prerequisites: Math. 11-12-13. Required of mathematics majors and pre-engineering students.

NATURAL SCIENCES

51-52. THEORY OF EQUATIONS *Three hours first and second quarter*

A study of the properties of higher equations, graphs and complex numbers. Solution of equations by Newton's and Horner's methods, determinants, systems of linear equations, symmetric functions and discriminants. Prerequisite: Math. 49.

53. MODERN GEOMETRY *Three hours third quarter*

An introductory course including a study of the properties of the triangle and the circle. Prerequisite: Math. 49. Recommended to those students who are preparing to teach.

63. HISTORY OF MATHEMATICS *Three hours third quarter*

A general survey of the historical development of the science of mathematics. Emphasis on library work and preparation of individual papers. Prerequisite: A minor in mathematics. Required of students who are preparing to teach mathematics. (Given 1943-1944 and alternate years.)

71-72. ADVANCED COLLEGE ALGEBRA

Three hours first and second quarter

Includes introductions to the theories of matrices, continued fractions, groups, number concepts. Prerequisite: Math. 49. (Given 1943-1944 and alternate years.)

91-92-93. DIFFERENTIAL EQUATIONS *Three hours each quarter*

A year course including ordinary and partial differential equations with applications to geometry and physics.

97-98-99. ADVANCED CALCULUS *Three hours each quarter*

A year course embracing an introductory study of explicit and implicit functions, Beta, Gamma and Bessel functions, vectors, line, surface and space integrals, elliptic integrals, ordinary and partial differential equations, functions of a complex variable. Prerequisite: Math. 49.

141-142-143. VECTOR ANALYSES AND TENSORS

Three hours each quarter

This course includes a thorough study of vectors with applications to geometry and physics. The spring quarter will be devoted to an elementary study of tensors with some application to the geometry of Riemann. (Given 1943-1944 and alternate years.)

PHYSICS

1-2-3. INTRODUCTION TO PHYSICAL SCIENCE

Five hours each quarter

A non-mathematical course designed to meet the needs of students of nursing, home economics, music and students of the liberal arts. Demonstrations will be freely used in the lectures. Three lectures and two laboratory periods per week. Laboratory fee \$5.00.

11-12-13. GENERAL PHYSICS

Five hours each quarter

A general introduction to the facts, methods and principles of physical science. Four class meetings and one laboratory period per week. Prerequisite: Trigonometry. Required of all pre-engineering students, physics and chemistry majors. Laboratory fee \$3.50 each quarter.

WHITWORTH COLLEGE

21. CIVIL PILOT TRAINING

Six hours one term

Theory and practice of aviation, given jointly by Whitworth College and Calkins Air Port, under the authority of the United States Civil Aeronautics Authority. The course includes both Ground school and Flight training. In the ground school the work deals with Meteorology, Navigation and Civil Air Regulations.

53-54-55. MODERN PHYSICS

Three hours each quarter

An introductory study of the recent advances in atomic physics, the nature of the atom, radiant energy, radioactivity, wave mechanics, relativity and similar topics. Prerequisites: Math. 49, Phys. 13.

(Given 1943-1944 and alternate years.)

57-58. ELECTRICITY AND MAGNETISM

Five hours first and second quarter

A theoretical study of the laws of electricity and magnetism and their applications in the field of electrical engineering. Prerequisites: Math. 49, Phys. 13. Laboratory fee of \$3.00 each quarter.

(Given 1943-1944 and alternate years.)

59. OPTICS

Five hours third quarter

A theoretical study of the general laws and principles of physical optics; elementary spectrometry. Prerequisites: Math. 49, Phys. 13. Laboratory fee of \$3.00.

91-92-93. THEORETICAL MECHANICS

Two hours each quarter

A study of the dynamics and statics of particles and rigid bodies, kinetic theory, elasticity, wave motion and the behavior of fluids. Prerequisites: Math. 49, Phys. 13.

(Given 1943-1944 and alternate years.)

PRE-ENGINEERING COURSE

The following subjects are recommended for Pre-Engineering. Students making a better than average grade in Pre-Engineering work will be able to complete their engineering degree in some of the best engineering schools with two years of additional work. It would take longer for others to complete the requirements for the engineering degree, depending upon their ability. Other schools may require three more years of engineering work for the degree, while some schools require that the full four years be spent with them.

FRESHMAN YEAR

Subject	First Quarter	Second Quarter	Third Quarter
Math. 11-12-13, General Mathematics	5	5	5
Chem. 1-2-3, General Chemistry	5	5	5
Engineering Drawing	3	—	—
Descriptive Geometry	—	3	—
Plane Surveying	—	—	5
Engineering Problems	—	3	—
Physical Education	1	1	1
Orientation	1	—	—
	15	17	16

SOCIAL SCIENCES

SOPHOMORE YEAR

Math. 47-48-49, Calculus	5	5	5
Physics 11-12-13, Engineering Physics	5	5	5
Shop	1	1	1
Christian Education	5		
English Composition	1	5	5
Physical Education	1	1	1
	<hr/> 17	<hr/> 17	<hr/> 17

ENGINEERING

3. **ENGINEERING DRAWING** *Three hours first quarter*
Fundamentals of engineering drawing, lettering, orthographic and isometric projection, cabinet and working drawings. Required of all pre-engineering students.
4. **DESCRIPTIVE GEOMETRY** *Three hours second quarter*
A continuation of Engineering 3. A study of points, lines, ruled surfaces, and curved surfaces in space. It involves problems in architecture and construction such as finding true lengths, true areas, true cross sections, lines or planes of intersection. Required of all pre-engineering students.
5. **PLANE SURVEYING** *Five hours third quarter*
Study of methods in field and office, use and care of instruments, simple surveying problems including traverses, levels, meridian determinations, latitudes and dysatures, elementary topographic surveying. Prerequisites: Math. 11-12 and Engineering 3. Required of all pre-engineering students. Laboratory fee of \$4.00.
6. **ENGINEERING PROBLEMS** *Three hours second quarter*
A study of statics and dynamics with a liberal application of graphic methods of solving mechanical problems.
7. **SHOP** *One hour first quarter*
Lathe and shop tools, glass blowing, instrument building and callibrating. Laboratory fee of \$4.00
8. **SHOP** *One hour second quarter*
A continuation of Engineering 7. Laboratory fee of \$4.00.
9. **SHOP** *One hour third quarter*
A continuation of Engineering 8. Laboratory fee of \$4.00.

DIVISION OF SOCIAL SCIENCES

Department of Bible and Christian Education
 Department of Economics and Business Administration
 Department of Education, Psychology and Philosophy
 Department of History and Political Science
 Department of Physical Education and Hygiene
 Department of Sociology

WHITWORTH COLLEGE

SOCIAL SCIENCE MAJOR

***OPTION I**

Economics	18 quarter hours
History and Political Science	18 quarter hours
Sociology	18 quarter hours
Total	54

***OPTION II**

Twenty-three quarter hours in each of the two fields and eight quarter hours in the third.

*Should also include Fundamentals of Statistics. Majors in either option should consult with the professors of all three departments represented.

BIBLE AND CHRISTIAN EDUCATION

Dr. Countermine

Miss Jenkins

Mr. Maxon

Miss Baldwin

AIMS:

Our aim is: 1. To aid the student in grasping the content matter of the Bible, essential to an understanding of God's plan of redemption. 2. To provide the student with that quality knowledge which will enable him to face the stern realities of Christian living without compromising of convictions. 3. To instruct the student in the technique of Christian service. 4. To meet the requirements of the Board of Christian Education, namely nine hours of "specific Bible," and three hours of Christian Education or Bible of each student for graduation.

REQUIREMENT FOR MAJOR:

A major consists of forty-five quarter hours, and a minor of twenty-four quarter hours, selected from the following courses, or their equivalents. Course 15 is required for both a major and minor.

REQUIREMENT FOR GRADUATION:

Each student must complete twelve quarter hours of work in this department to satisfy graduation requirements. One course must be taken during the freshman year unless the department head in the student's major field feels it advisable to waive the requirement until the sophomore year. Five hours must be completed before the end of the sophomore year.

SOCIAL SCIENCES

Part I. Bible

15. SURVEY OF OLD TESTAMENT HISTORY *Five hours each quarter*

A study of God's chosen people from creation to captivity and return. This course is basic to systematic Bible study, and serves as a prerequisite to other courses.

22. THE LIFE OF CHRIST ACCORDING TO MARK

Three hours first quarter

The shortest of the four Gospels and the one presenting Jesus Christ as the Servant of God. Peculiarly the Gospel of power, action, conquest over nature, spirits, disease, and death. Special attention is given to the method used in studying the book.

45. DEVELOPMENT OF THE BIBLE

Three hours third quarter

The story of how the Books of the Bible came to be written and their preservation and transmission to us.

49. PRISON EPISTLES

Three hours second quarter

Four letters, Ephesians, Philippians, Colossians, and Philemon written by Paul while in prison in Rome. The student will be expected to master the books, structure, and the historical circumstances giving rise to these letters with their application to present day Christian living.

50. THE EPISTLE TO THE HEBREWS

Four hours third quarter

The bridge between the Old and the New Testaments. Christ's complete superiority to all the provisions of the Old Testament shown. A study is made of teaching plans for the book. Prerequisite: Christian Education 15.
(Given 1943-1944 and alternate years.)

51. THE EPISTLES TO THE GALATIANS AND THESSALONIANS

Three hours third quarter

A detailed study of these three letters together with the background material which surrounded them and their present day application.

52. NEW TESTAMENT LITERATURE (Luke and Acts)

Five hours first and second quarters

Luke has the style of an educated man. Nearly one-third of the matter in his gospel is peculiar to him, and The Acts is the other book from his pen, early church history. Open to sophomores provided that they have had Christian Education 15.

53. APOSTOLIC GOSPELS

Five hours first and third quarters

There were four writers of Gospels, but only two of these were Apostles, Matthew and John. In aim and purpose they are very different in their presentation of the life of Jesus.

54. GENERAL EPISTLES

Three hours first quarter

These seven short letters, James, I and II Peter, I, II and III John and Jude were written to guide in Christian living. They constitute a handbook of faith and practice.

55. PAULINE LITERATURE

Five hours third quarter

Two masterpieces of Paul, the Romans and his letters to the Corinthians. Here is a systematic exposition of the Gospel, and a Christian answer to church problems.

WHITWORTH COLLEGE

57. MINOR PROPHETS *Three hours first quarter*
An introduction to, and an analytical study of each of the twelve, beginning with Hosea and ending with Malachi; with the aim and purpose of learning the message of each, and its application to Christian living. Prerequisite: Five quarter hours of Bible.
(Given 1943-1944 and alternate years.)
58. HEBREW POETRY *Three hours second quarter*
Books which portray the deepest emotions of mankind. They have been a source of comfort, strength, and inspiration throughout the centuries.
60. HARMONY OF THE GOSPELS *Three hours second quarter*
A study of the four gospels in such a way that the complete body of material may be arranged chronologically for an entire picture of the life of Christ.
(Given 1943-1944 and alternate years.)
66. OVERVIEW HEBREW PROPHECY *Five hours second quarter*
Beginning with a short introduction to the "Hebrew Prophet and His Message," then selecting two or more of the seventeen prophets of the Old and New Testaments for more intensive study.

Part II. Christian Education

Courses offered under this head may be called applied Christianity. They are preparatory for special service. The student should have had five hours of Bible before enrolling for any of these courses; also General Psychology.

70. YOUTH AND THE CHURCH *Three hours second quarter*
The interests, development, and religious needs of adolescents, and the program of the church which is essential to meet their needs.
(Given 1943-1944 and alternate years.)
71. ORGANIZATION AND ADMINISTRATION *Four hours first quarter*
A study of the various programs for Christian Education, including the Sunday church school, vacation Bible school, young people's organizations, and general religious work. Individual projects will be developed, and clinical work promoted.
(Given 1943-1944 and alternate years.)
72. CHRISTIAN EDUCATION AND CHILDREN *Three hours third quarter*
The problems of childhood studied from the Christian point of view, with the methods and techniques needed to give proper guidance and instruction to them.
73. PRINCIPLES AND METHODS *Three hours first quarter*
The problems and process of teacher training. Principles and technique necessary. A study of the teacher and his necessary equipment to succeed in the art of teaching.
74. HISTORY OF CHRISTIAN MISSIONS *Three hours third quarter*
(Given 1943-1944 and alternate years.)

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75. RELIGION IN AMERICA *Three hours first quarter*

The goal of religion as conceived within traditional Christianity and several modern religious movements of America, including what is called "cults." Lectures and research work.

76. GEOGRAPHY AND ARCHAEOLOGY *Three hours second quarter*

The first half of semester devoted to Biblical geography, and the second, to archaeology. Use text books in both courses, "A Bible Atlas" (Hurlbut), or "The Graphic Bible" (Browne) for the first half; and "Archaeology of the O. T." (Naville), or "Moses and the Monuments" (Kyle) for the second half, are suggested only.

77. PSYCHOLOGY OF RELIGION *Three hours third quarter*

A study of fundamental religious problems including the psychology of conversion, Christian experience, prayer, and an examination of personality as applied to man and God.

80. FIELD PROBLEMS IN CHRISTIAN EDUCATION

Three hours second quarter

A course specially designed for students who are planning to carry on active leadership in Christian education. A study will be made of specific problems in this field, and supervised work in the student's chosen field will be a requirement. A seminar course.

ECONOMICS, BUSINESS ADMINISTRATION, AND SECRETARIAL SCIENCE

Professor Dizmang

Miss Evans

The courses offered here are designed (1) to acquaint the student with the general field of business and industry, to give him an understanding of economics (2) to provide training in a social science of a cultural nature to help fit the student for the art of living.

A major in Economics consists of forty-five quarter hours, including courses 1, 2, 13, 56, 64, 65, 68, and 102.

A major in Business Administration consists of forty-five quarter hours, including courses 1, 2, 15, 20, 21, 55, 64 and 68.

A major in Secretarial Science consists of Economics and Business Administration 1, 2, 9, 15, 16, 20, 21, 23, 55 or 64, 68, and Secretarial Science 1-2-3*; 4-5-6; 7-8-9*; 10-11-12; 20-21-22.

(NOTE: *Courses can be waived if satisfactory preparation has been made in elementary typewriting and shorthand.)

A minor in either Economics or Business Administration consists of twenty-four hours. It should include courses 1 and 2 which are prerequisites for most of the advanced courses. It is recommended the remaining courses be selected after conference with the head of the department.

WHITWORTH COLLEGE

In planning his schedule the student should bear in mind that some of the courses are given in alternate years.

See also, Art 60, Commercial Art; Home Economics 52, Consumer Education; Math 41, Mathematical Theory of Finance.

Graduate and summer courses can usually be arranged to meet the individual needs of the students, either from listed courses or others.

BUSINESS ADMINISTRATION

FRESHMAN YEAR

<i>Subject</i>	<i>First Quarter</i>	<i>Second Quarter</i>	<i>Third Quarter</i>
Principles of Economics	5	5	--
Introduction to Business	--	--	5
English Composition	5	5	--
Laboratory Science	5	5	5
Christian Education	--	--	5
Physical Education	1	1	1
*Typewriting	1	1	1
Orientation	1	--	--
	<hr/> 18	<hr/> 17	<hr/> 17

SOPHOMORE YEAR

Business English	--	5	--
Business Mathematics	--	--	5
Business Law	--	--	5
Accounting	5	5	--
Public Speaking	--	--	3
Psychology	5	--	--
Applied Psychology	--	5	--
Sociology	5	--	--
Physical Education	1	1	1
	<hr/> 16	<hr/> 16	<hr/> 14

JUNIOR YEAR

Labor Problems	5	--	--
Economic History of U. S.	--	5	--
Money and Banking	--	5	--
Public Finance	--	--	5
Statistics	--	--	5
Economic Geography	5	--	--
Philosophy	--	5	--
Argumentation	3	--	--
Christian Education	--	--	5
Elective	3	--	--
	<hr/> 16	<hr/> 15	<hr/> 15

SOCIAL SCIENCES

SENIOR YEAR

History of Economic Thought	--	3	--
Advanced Economic Theory	--	--	3
Business Finance	5	--	--
Transportation	--	--	5
Literature or Foreign Language	5	5	5
Marketing	5	--	--
International Trade	--	3	--
Insurance	--	3	--
Electives	--	--	3
	<u>15</u>	<u>14</u>	<u>16</u>

*This will be waived for students who demonstrate that they have a good mastery of the typewriter.

ECONOMICS

FRESHMAN YEAR

<i>Subject</i>	<i>First Quarter</i>	<i>Second Quarter</i>	<i>Third Quarter</i>
Principles of Economics	5	5	--
Introduction to Business	--	--	5
English Composition	5	5	--
Christian Education	--	--	5
Laboratory Science	5	5	5
Physical Education	1	1	1
Orientation	1	--	--
	<u>17</u>	<u>16</u>	<u>16</u>

SOPHOMORE YEAR

Economic Geography	5	--	--
Economic History	--	5	--
Accounting	5	5	--
Psychology	5	--	--
Applied Psychology	--	5	--
Sociology	--	--	5
Philosophy	--	--	5
Public Speaking	--	--	3
Physical Education	1	1	1
Electives	--	--	3
	<u>16</u>	<u>16</u>	<u>17</u>

JUNIOR YEAR

Money and Banking	--	5	--
History	5	5	--
Public Finance	--	--	5
Christian Education	5	--	--
Statistics	--	--	5
Marketing	5	--	--
Political Science	--	5	5
	<u>15</u>	<u>15</u>	<u>15</u>

WHITWORTH COLLEGE

SENIOR YEAR

History of Economic Thought	—	3	—
Advanced Economic Theory	—	—	3
Literature or Foreign Language	5	5	5
Transportation	—	—	5
Business Finance	5	—	—
International Trade	—	3	—
Labor Problems	5	—	—
Insurance	—	3	—
Argumentation	—	—	3
	<u>15</u>	<u>14</u>	<u>16</u>

SECRETARIAL SCIENCE

FRESHMAN YEAR

<i>Subject</i>	<i>First Quarter</i>	<i>Second Quarter</i>	<i>Third Quarter</i>
Public Speaking	—	—	3
English Composition	5	5	—
Christian Education	—	—	5
Typing	1	1	1
Shorthand	3	3	3
Secretarial Training	—	—	3
Physical Education	1	1	1
Accounting	5	5	—
	<u>15</u>	<u>15</u>	<u>16</u>

SOPHOMORE YEAR

Business Law	—	—	5
Personal Hygiene	2	—	—
Introduction to Business	—	—	5
Business English	—	5	—
Shorthand	3	3	3
Typing	1	1	1
General Psychology	5	—	—
Physical Education	1	1	1
Electives	3	5	—
	<u>15</u>	<u>15</u>	<u>15</u>

JUNIOR YEAR

Christian Education	—	3	—
Laboratory Science	5	5	5
Introduction to Sociology	5	—	—
Business Mathematics	—	—	5
Political Science, American Government	—	—	5
Economic Geography or Economic History	5	—	—
Machines	—	—	2
Electives	1	7	—
	<u>16</u>	<u>15</u>	<u>17</u>

SOCIAL SCIENCES

SENIOR YEAR

Subject	First Quarter	Second Quarter	Third Quarter
Christian Education	—	4	—
Business Finance or Marketing	5	—	—
Statistics	—	—	5
Philosophy	—	—	5
Secretarial Science Methods	—	3	—
Literature or Foreign Language	5	5	5
Electives	6	4	—
	<u>16</u>	<u>16</u>	<u>15</u>

ONE-YEAR COURSE

Christian Education	—	—	3
Typing	1	1	1
Shorthand	3	3	3
Business English	—	5	—
English Composition	5	—	—
Accounting	5	5	—
Introduction to Business	—	—	5
Secretarial Training	—	—	3
Physical Education	1	1	1
	<u>15</u>	<u>15</u>	<u>16</u>

NOTE: For a one-year certificate requires the above course maintained at an average of "C." Typing speed forty-five words per minute; Shorthand speed one hundred words per minute. Must pass a five-minute Gregg one hundred word test.

PRE-LAW COURSE

A combined six-year Liberal Arts and Law Course leading to a Bachelor of Arts and Bachelor of Law Degrees.

This course has been arranged so that the student may take the first three years of his college course in Whitworth, and then enter a recognized law school and be graduated with a Bachelor of Arts degree from Whitworth College, after completing the first year of the regular law work. This will make it possible for a student to complete both his Liberal Arts college work with a Bachelor's degree and his law course in six years. The courses are so arranged in the freshman and the sophomore years that the student who desires to transfer at the end of the second year of college work to a law school which will admit him with two years of Liberal Arts work may do so.

WHITWORTH COLLEGE

FRESHMAN YEAR

Subject	First Quarter	Second Quarter	Third Quarter
Principles of Economics	5	5	5
Introduction to Business	5	5	5
Laboratory Science	5	5	5
Christian Education	5	5	5
English Composition	1	1	1
Physical Education	1	1	1
Orientation	1	1	1
	<u>17</u>	<u>16</u>	<u>16</u>

SOPHOMORE YEAR

Economic Geography	5	5	5
Economic History of U. S.	5	5	5
Accounting	5	5	5
Public Speaking	5	5	5
European History	5	5	5
Psychology	1	1	1
Physical Education	1	1	1
Sociology	1	1	1
	<u>16</u>	<u>16</u>	<u>14</u>

JUNIOR YEAR

Business Finance	5	5	5
Public Finance	5	5	5
Money and Banking	5	5	5
Christian Education	5	5	5
English Literature	5	5	5
Marketing	5	5	5
Political Science	5	5	5
Philosophy	5	5	5
	<u>15</u>	<u>15</u>	<u>15</u>

1-2. PRINCIPLES OF ECONOMICS *Five hours first and second quarters*

This course lays a basic foundation for future study in economics and business. The conventional treatment is followed, including: A consideration of the several factors of production, and of money, credit, exchange, value, price, and distribution. Considerable emphasis is placed on the application of economic theory to current business problems.

9. INTRODUCTION TO BUSINESS *Five hours third quarter*

A course intending to convey a general knowledge of present-day business life to students specializing in this field, and to students mainly interested in other fields but desiring sufficient business training to secure a better comprehension of the many important social and practical problems arising out of our complex business structure. Some topics covered are: Types of business organization; promotion; methods of financing a business; personnel, production, and office management; types of business records and their interpretation; marketing the product of a business; the utilization of the services of transportation agencies and public utilities; foreign trade; insur-

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ance; the development and importance of business associations. In connection with the relationship of government to business considerable attention will be paid to the recent federal legislation aimed at the assistance and regulation of commerce.

13. WORLD RESOURCES, ECONOMIC GEOGRAPHY

Five hours first quarter

A functional appraisal of the availability of agricultural and industrial resources. An attempt to develop an understanding of the cultural-technological, institutional, social as well as the natural or physical basis of the modern economic system. The emphasis is on concepts rather than mere factual knowledge although relevant data will not be neglected.

15. BUSINESS LAW

Five hours third quarter

A consideration of the law affecting business transactions. Numerous practical problems serve to clarify and exemplify the basic principles presented. Emphasis is placed upon the common law with frequent reference to its modification through statutes. The subjects covered include the law relating to: Contracts, agency, negotiable instruments, insurance, sales, business organizations, security relationship, personal and real property, tort, employer-employee relationship, landlords and tenants, and business crimes.

16. BUSINESS ENGLISH

Five hours second quarter

Prerequisite: English 1-2, or consent of instructor. Business letters in their various forms; business abstracts and summaries. Offered primarily for students in economics, business administration, and secretarial science.

20-21. ACCOUNTING

Five hours first and second quarters

A study of the accounting principles and procedures used in the construction of the record of the sole proprietorship, partnership, and corporation forms of business units in the analysis of financial statements. Some attention is also given to accounting as a control device, i. e., valuation, cost problems, etc. Should precede business finance.

22. COST ACCOUNTING

Five hours third quarter

Prerequisite: 20-21. Source of cost data; analysis, classification, and distribution of expenses; and the linking up of this data with the general accounting records.

23. BUSINESS MATHEMATICS

Five hours third quarter

Review of arithmetic, progressions, binomial theorem, logarithms, linear equations and graphs. Simple and compound interest, discount; partial payments and simple annuities.

(Given 1943-1944 and alternate years.)

51. ECONOMIC HISTORY OF THE UNITED STATES

Five hours second quarter

This course covers the development of American industry from its beginning to the present. Various specific industries are considered in their historical perspective and the resulting economic and social effects.

52. LABOR PROBLEMS

Five hours first quarter

A treatment of the many difficult labor questions arising in our industrial society, such as: Unemployment; superannuation; industrial injury, and fatigue; collective bargaining; arbitration; and employer-employee cooperation. The recent federal enactments affecting labor will be included in a discussion of labor legislation. Prerequisite: Economics 1 and 2; also may be counted on a Sociology major.

(Given 1943-1944 and alternate years.)

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54. **INSURANCE (Risk and Risk Bearing)** *Three hours second quarter*
The principles and practices of insurance, fire, marine, and other types of property insurance; some attention on hedging, contracting out and other methods of handling risks.
55. **BUSINESS FINANCE** *Five hours first quarter*
A study of the financing problems of modern business in the promotion, operation, reconstruction, and consolidation of enterprises. Attention is given to the social questions involved. Prerequisite: Economics 1-2 and 20-21.
56. **MONEY AND BANKING** *Five hours second quarter*
The topics treated in this course include: The nature, functions, and regulation of money and credit; foreign exchange; the nature, function, and regulation of banks and other financial institutions; the Federal Reserve System; and the agricultural credit agencies in the United States. Recent monetary, banking and credit legislation is covered. Prerequisite: Economics 1-2.
(Given 1943-1944 and alternate years.)
61. **PUBLIC FINANCE** *Five hours third quarter*
An examination of the theories and facts relating to the finances of local, state, and national governments, with special reference to the United States. Public revenues from taxation, government-operated enterprises, and other sources; public expenditures; and public debts form most of the material of the course. Some time will be devoted to the present financial position and problems of the City and County of Spokane, the State of Washington, and the United States. It is recommended that courses 1 and 2 precede this course.
62. **TRANSPORTATION** *Five hours third quarter*
A general survey of the growth and present status of transportation facilities; the effects of improved transportation upon industrial society; routes connecting producing and consuming territories; competition and discrimination of carriers; the problem of valuation and rate-making; regulatory legislation, and its results; the period of Federal railroad operation in the United States; and operation problems and policies of transportation agencies.
64. **FUNDAMENTALS OF STATISTICS** *Five hours spring quarter*
Statistical methods and their application to economic and social problems, emphasis being placed on the use and interpretation of statistical results.
(Given 1943-1944 and alternate years.)
65. **ADVANCED ECONOMICS—HISTORY OF ECONOMIC THOUGHT** *Three hours second quarter*
A study of the development of economic theory from the earliest times to the present. The approach is largely theoretical. Consideration will be given to the validity of the ideas of the various schools of economic thought in the light of the conditions prevailing at the time those theories were developed, as well as to the effect of those theories upon our present-day economic thought. Prerequisite: Economics 1-2.
(Given 1943-1944 and alternate years.)
67. **WAR ECONOMICS** *Three to five hours summer quarter*
Designed especially for teachers and others interested in the present world conflict.
68. **MARKETING** *Five hours first quarter*
A general survey of the marketing processes and functions, channels of distribution.

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commodity exchanges, wholesalers, retailers, department stores, mail order houses, chain stores, classes of commodities, with attention on the reduction of cost in distribution. Prerequisite: 1 and 2.

(Given 1943-1944 and alternate years.)

69. SALESMANSHIP *Three hours second quarter*

Prerequisite: 68. Principles of salesmanship organization, training and management of sales force, sales quotas.

(Given 1943-1944 and alternate years.)

70. ADVERTISING *Three hours third quarter*

Prerequisite: 68. Advertising principles and practices; mediums, campaigns; the place of advertising in modern business.

(Given 1943-1944 and alternate years.)

78. FOREIGN TRADE *Three hours second quarter*

Prerequisite: 13 and 68. The development of world trade; theories, principal materials, trends.

90. TOMORROW IN THE MAKING *Two to four hours summer quarter*

An orientation course in the social sciences with the major emphasis on economic problems and their inter-relationship with the other social sciences in planning for the future. This course can be arranged so as to give two, three, or four hours of credit.

91-110. ECONOMICS AND BUSINESS

Research. Individual study. Hours to be arranged.

102. ADVANCED ECONOMIC THEORY *Three hours third quarter*

A review of the principles of economics in the light of the ideals of the leading contemporary economists. A consideration, largely theoretical, of the validity of the theories of these economists, and an attempt to reconcile their apparent differences. Required of teaching majors. Prerequisite: Economics 1-2. It is recommended that Economics 65 also precede this course.

SECRETARIAL SCIENCE

Miss Evans

1-2-3. TYPEWRITING *One hour each quarter*

Five class periods per week. Fundamentals of typewriting, including technique of stroking, rhythm, accuracy, arrangement of work, acquaintance with the various parts of the typewriter and how to use them.

4-5-6. ADVANCED TYPEWRITING *One hour each quarter*

Four class periods per week. Continuation of 1-2 and 3.

7-8-9. SHORTHAND *Three hours each quarter*

Four class periods per week. Recommended secretarial science 1 or its equivalent. Reading, dictation, transcription, and speed is emphasized.

10-11-12. ADVANCED SHORTHAND *Three hours each quarter*

Four class periods per week. Continuation of Secretarial Science 7-8 and 9.

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20-21-22. SECRETARIAL WORK

Two hours first and second quarter, three hours third quarter

Prerequisite: Knowledge of shorthand and typewriting, office dictation, filing, indexing, proof reading, handling mail, office appointments and machines; modern office methods, duties of stenographic and allied departments; secretarial ethics, etc.

23. BUSINESS MACHINES

Three hours third quarter

A laboratory course dealing with the various types of office machines, such as adding machine, calculator, etc.

(Given 1943-1944 and alternate years.)

24. TYPING FOR PERSONAL USE

One hour each quarter

Open to students (not secretarial majors) who understand the fundamentals of typewriting, but desire a review of the keyboard, correct business letter forms and manuscript writing.

70. METHODS OF TEACHING SECRETARIAL SUBJECTS

Three hours second quarter

Prerequisites: Typing 1-2-3; Shorthand 7-8-9; Accounting 20, or their equivalent.

(Given 1943-1944 and alternate years.)

EDUCATION

Dr. Hardwick

Professor Poole

Dr. Munn

A major in Education consists of at least forty-five quarter hours; a minor, at least twenty-four hours. Psychology 21 does not count on a major or minor. Required courses for a major are: 52, 64, 56, 57, 61, 62, 63, 65, and 68. Required courses for a minor are: 51, 56, 62, and 65.

REQUIREMENTS FOR TEACHING CERTIFICATION

Three-Year Secondary Certificates

Applicants for the secondary certificate must have completed the following courses and requirements.

1. A total of forty-five quarter hours beyond the baccalaureate degree.
2. If not already completed in undergraduate work the following courses in education must be included: Educational psychology, general methods, special methods, secondary education, cadet teaching. A total of twenty-four quarter hours in education is required.

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3. State manual must be taken either as a course in summer school or by examination. In which case a grade of 85 must be obtained, and cannot count toward requirements 1 and 2.
4. The applicant must have completed one teaching major of at least thirty-six quarter hours and two teaching minors of eighteen quarter hours. The majors and minors must be in distinct teaching fields and in subjects regularly offered in the secondary schools of Washington.
5. The applicant must have completed fifteen quarter hours of contemporary social problems. Such courses as: sociology, current history, economics, and political science will satisfy this requirement.
6. Grade average in major and minor field must be C or above.
7. Course in Washington History and Geography is required.

Preparation for teaching should begin in the junior year. A major and two minors with an additional minor in education are required. These should be chosen in consultation with the head of the education department as some subjects are more desirable than others. It is possible for students to shape their courses so that this extra year's work will lead to the degrees of Master of Arts and Master of Science as well as the Teaching Certificate.

21. GENERAL PSYCHOLOGY *Five hours first quarter*
(See course write-up under Psychology. This course is required but does not count towards a major or minor in Education or Psychology.)
25. INTRODUCTION TO EDUCATION *Two hours first quarter*
A course designed to acquaint students with the field of education by giving them a view of its aims and organization. Presents the opportunities and requirements of teaching with a view of helping them make a choice of their educational work.
51. HISTORY OF EDUCATION *Three hours first quarter*
A study of the development of the ideals of ancient, medieval, and early Renaissance education. The system of Greece, Rome, the Middle Ages, and the post-reformation period are considered with respect to their spirit and content.
(Given 1943-1944 and alternate years.)
52. SECONDARY EDUCATION *Five hours second quarter*
The content of this course is as follows: The Latin Grammar School, the academy, the origin and the development of the high school, a comparison of the secondary education of the United States with that of England, France, and Germany, the special functions of the high school and its articulation with the other parts of the school system, the curriculum and the extra-curricular activities.
53. THE JUNIOR HIGH SCHOOL *Five hours summer quarter*
Treats of the historical development, aims of the junior high school, the program of studies, the administration, teaching staff, and methods of teaching.
55. STATE MANUAL *Three hours third quarter*
A study of the Washington State Manual, supplemented by lecture and discussion of a general field of secondary education in the State of Washington. Required for secondary certification.

WHITWORTH COLLEGE

56. EDUCATIONAL PSYCHOLOGY *Five hours third quarter*

This course consists of the following: The physical basis of mental life, the stimulus-response concept, heredity and environment, inherited tendencies, motivation of behavior, the higher intellectual responses, sensori-motor, perceptual, associative, and ideational learning, economy and efficiency in learning, differences in intelligence and achievement, mental growth, transfer of training, integration of personality.

57. EDUCATIONAL AND VOCATIONAL GUIDANCE *Three hours first quarter*

Aims and methods of educational and vocational guidance. Also a study of types of occupations.
(Given 1942-1943 and alternate years.)

59. SCHOOL ADMINISTRATION *Three hours second quarter*

A study of the problems of supervising and administering public school instruction and directing pupil-school relationships. Also a study of the relationships of the school to the community, school board, and other higher school officers.
(Given 1942-1943 and alternate years.)

61. TESTS AND MEASUREMENTS *Three hours second quarter*

This study includes individual and group intelligence tests and their application to the progress and the efficiency of the schools. A fee of fifty cents is necessary to cover the cost of material.
(Given 1943-1944 and alternate years.)

62. GENERAL METHODS *Three hours first quarter*

This includes learning exercises and teachers' objectives; motivation, formation of specific habits; the acquisition of knowledge through experience, development, reading, and use; the organization and expression of knowledge, general patterns of conduct, class management, individual differences, projects, measurement of achievement and lesson planning.

63. SPECIAL METHODS IN SECONDARY EDUCATION *Three hours second quarter*

A study of the Morrison, Miller, Winnetka, and other methods. A study of technique in subject matter and bibliography will be made in cooperation with the major and minor departments reported by the students enrolled. The students will be required to make a study of methods used in their respective departments in the high schools of Spokane. Observation and reports will be required.

64. FUNDAMENTALS OF STATISTICS *Five hours third quarter*

Requirement for all Education and Psychology majors. See Economics 64 for course description.

65. CHILD STUDY AND ADOLESCENCE *Five hours first quarter*

For course description see Psychology.
(Given 1943-1944 and alternate years.)

66. EDUCATIONAL SOCIOLOGY *Five hours third quarter*

The function of education in society, the nature and function of the school, the curriculum, the social objectives of education, democracy and education, vocational guidance, other social agencies besides the school, social control, and education.
(Given 1943-1944 and alternate years, Summer quarter.)

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70. CADET TEACHING

Six hours third quarter

Nine weeks of daily observation and teaching of high school classes in the high schools of Spokane. Supervision by the regular high school teachers to whom the cadet is assigned. A one-hour conference period weekly is required of the class, and individual conferences are required at the appointed times. Open to seniors and graduate students with approved teaching major and minor fields. Required for secondary certification.

80. PHILOSOPHY OF EDUCATION

Five hours third quarter

Prerequisite: Junior standing. Leading philosophies, concepts of the individual and society, civilization and the place of education in a democracy will receive major emphasis.

(Given 1943-1944 and alternate years.)

DEPARTMENT OF HISTORY

Dr. Bowersox

A major in History consists of at least 45 hours of work in that subject. Economics 51 may be counted toward a major in History. A minor in History consists of 24 hours.

1-2-3. EUROPEAN HISTORY

Three hours first and second quarter and five hours third quarter

A survey of European history from the fall of Rome through the World War. Attention will be given to the method of study and the intelligent use of materials by the student. The course will include the study of the Mediaeval Church, feudalism, the rise of capitalism, the Renaissance, the Reformation, the Age of Louis XIV, the French Revolution, the Napoleonic Era, the Industrial Revolution, the rise of democracy and nationalism, imperialism, and the World War. This course is required of all freshmen who expect a major or minor in history.

11. POLITICAL GEOGRAPHY

Three hours second quarter

The influence of geographical features on contemporary history.

(Given 1942-1943 and alternate years.)

15-16. HISTORY OF THE UNITED STATES

Five hours second and third quarter

A general course dealing with the development of the United States. Emphasis is placed upon the European backgrounds, the rise of sectionalism, the westward movement, and the attitude toward business and social problems, and foreign policies.

25-26. ENGLISH HISTORY

Three hours first and second quarter

A survey course in English history from early Britain through the World War. The needs of pre-law students and English majors will be given special consideration. Emphasis will be on such topics as the growth of English nationality, constitutional development, the Puritan Revolution, the Industrial Revolution, the creation of the Empire, and the growth of democracy.

(Given 1943-1944 and alternate years.)

27. HISTORY OF THE AMERICAS

Three hours first quarter

A brief survey course of the American nations, emphasizing their relationships to each other.

(Given 1942-1943 and alternate years.)

WHITWORTH COLLEGE

28. THE FAR EAST *Three hours second quarter*
A survey course in the recent history of the Orient.
(Given 1942-1943 and alternate years.)
56. HISTORY OF THE FOREIGN RELATIONS OF THE UNITED STATES *Five hours first quarter*
(Given 1942-1943 and alternate years.)
77. THE AMERICAN FRONTIER *Two hours first quarter*
A rapid survey of the earlier aspects of the westward movement followed by a more detailed study of the trans-Mississippi West. Each student will be required to present a report on some topic dealing with the history of the Pacific Northwest.
(Given in alternate years.)
80. WASHINGTON HISTORY AND GOVERNMENT *Three hours third quarter*
A required course for students working toward their teacher's certificate in Washington.
- 90-110. INDIVIDUAL STUDY

DEPARTMENT OF PHILOSOPHY

Dr. Hardwick

1. INTRODUCTION TO PHILOSOPHY *Three hours first quarter*
An introduction to the method of critical thinking. Some of the main problems in epistemology will be indicated and their answers considered.
2. LOGIC *Three hours third quarter*
A survey of the process of reflection, the scientific method, the nature of formal reasoning and the criteria of correct thinking.
52. ETHICS *Three hours first quarter*
A study of the ethical principles governing human conduct. Consideration of the theories of ethical values. Suggested solutions to contemporary personal and social problems.
(Given 1943-1944 and alternate years.)
53. HISTORY OF PHILOSOPHY *Three hours second quarter*
A survey of the major philosophical systems in their historical development. The course will include (1) ancient philosophy: Ionians, Eleatics, Pythagoreans, Atomists; Plato; Aristotle; Stoics and Epicureans. (b) Modern philosophy: Descartes, Spinoza, Leibniz; Locke, Berkeley, Hume; Kant and German Idealism.
(Given 1943-1944 and alternate years.)

PHYSICAL EDUCATION

Mr. Gavin

Mrs. Gavin

Dr. Grieve

SOCIAL SCIENCES

Since man's nature is composed of three definite parts: soul, mind, and body, it is necessary to educate these so that he will be best fitted for his place in life.

The department of physical education strives to give this well-rounded instruction to each individual. A minor consists of 16 quarter hours.

All students are required to take six hours of physical education (gym or its equivalent) before he is allowed to graduate. If the individual has the ability and desires to participate in intercollegiate competition on a varsity team, he will receive one hour's credit for each season he plays on a varsity squad.

Each student is required to have a physical examination at the opening of the college year. All women are required to take the course in Personal Hygiene in addition to the required six hours of physical education. Each woman is expected to wear the regulation costume which may be purchased at the college.

I. Courses For Men

1-2-3. PHYSICAL EDUCATION, FRESHMAN GYM

One hour each quarter

Prescribed work with teaching of athletic skills and participation in seasonal sports plus games of lower organization. Classes meet twice each week.

4-5-6. PHYSICAL EDUCATION, SOPHOMORE GYM

One hour each quarter

A continuation of the work of 1-2 and 3. Classes meet twice each week.

7. FOOTBALL

One hour first quarter

8. BASKETBALL

One hour second quarter.

9. TENNNIS

One hour third quarter

10. GOLF

One hour third quarter

A study of health problems and the care of the body. This class meets twice each week.

11-12-13. THEORY OF COACHING

Two hours each quarter

This course is designed to supply young men who are expecting to become coaches with a knowledge of the method of teaching the fundamental techniques, rules, and principles of football, basketball, baseball, and track.

15. HYGIENE

Two hours first quarter

II. Courses For Both Men and Women

30. ATHLETIC INJURIES

Two hours first quarter

WHITWORTH COLLEGE

A study of the types, causes, and care given to injuries incurred while participating in sports.

50. RECREATIONAL LEADERSHIP *Two hours second quarter*

The purpose of this course is to acquaint students with a number of enjoyable games which do not require high organization to make them playable.

60. HISTORY OF PHYSICAL EDUCATION *Two hours third quarter*

A brief history of physical education which shows the trends in body training from ancient time to present day methods.

III. Courses For Women

A minor in Physical Education for Women may be taken at Whitworth College. The following courses are required: Four hours from the following 24, 25, 26 or 28; and 10, 30, 50, 60, 64, 66, and Psychology 65 (Adolescent).

1-2-3. FRESHMAN-SOPHOMORE GYM *One hour each quarter*

10. PERSONAL HYGIENE *Two hours first quarter*

The course is conducted by Dr. Frances E. Rose and Dr. Margaret Irene Grieve and is required of all women before graduating. A lecture course covering practical problems of health. Special emphasis is placed on the checking of individual health accounts. Meets twice a week.

22. TENNIS *First and second quarters*

24-25-26. SPORTS *One hour each quarter*

Study and development of games and sports in season. Two periods per week.

27-28-29. FOLK GAMES *One hour each quarter*

The work is given over to emphasis on southern folk games adaptable to large and small groups.

64. CLUB LEADERSHIP *Two hours second quarter*

A study of leadership methods in the organizations which are designed particularly as character-building agents for the adolescent.

66. TECHNIQUE OF SPORTS AND GYMNASTICS *Two hours third quarter*

An intensive study of principal activities suited to high school girls.

POLITICAL SCIENCE

Dr. Bowersox

Mr. Culverwell

11-12-13. INTRODUCTION TO POLITICAL SCIENCE *Three hours each quarter*

SOCIAL SCIENCES

Forms and functions of modern government; political ideas and institutions. American and foreign.

28. CONTEMPORARY WORLD POLITICS *Three hours third quarter*

Consideration of international organizations, the attempts to secure collective security, the recent developments in Europe and the Far East.
(Given 1943-1944 and alternate years.)

61. AMERICAN POLITICAL PARTIES *Two hours first quarter*

A study of the conditions which brought our political parties into existence and a study of their organization and functions.
(Given 1942-1943 and alternate years.)

62. AMERICAN DEMOCRACY *Three hours third quarter*

A survey of political thought in the United States from colonial days to the present.
(Given 1942-1943 and alternate years.)

63-64. HISTORY OF POLITICAL THOUGHT

Three hours first and second quarters

Major concepts of the political needs of man from Socrates to the beginning of the nineteenth century, with special emphasis on permanent elements in tradition.
(Given 1943-1944 and alternate years.)

65. PUBLIC OPINION

Three hours third quarter

Character and operation of beliefs formed by general discussion. Problems of propaganda, criticism, and education.
(Given 1942-1943 and alternate years.)

69-70. INTERNATIONAL LAW *Three hours second and third quarters*

A study of the rules and customs which govern the relations of the state.
(Given 1943-1944 and alternate years.)

77. INTRODUCTION TO PUBLIC ADMINISTRATION

Four hours first quarter

A general survey of the field of public administration including relationship of administration to other agencies of government; the public service.
(Given 1943-1944 and alternate years.)

78. PROBLEMS IN AMERICAN NATIONAL GOVERNMENT

Three hours third quarter

Significant national problems including presidential "dictatorship," bureaucracy, the lobby, congressional investigations, executive justice.
(Given 1943-1944 and alternate years.)

101. INDIVIDUAL CONFERENCE AND RESEARCH

Students are allowed to follow their own particular interest in this field under guidance and will be held for a detailed report of their research. Credit given depends upon the amount of the investigation.

WHITWORTH COLLEGE

PSYCHOLOGY

Dr. Hardwick

Dr. Munn

Mr. Poole

1. ORIENTATION

One hour first quarter

A course designed to aid freshmen to adjust to major problems of college life. The course begins with the college testing program at registration. This information together with the lectures and personal conferences are designed to provide guidance in the development of a well-balanced college program. Required of all entering freshmen.

21. GENERAL PSYCHOLOGY

Five hours first quarter

Psychological preview, the sense organs, the nervous system, the muscles and the glands. Emotions and emotional conflict, habits, attention and perception, memory and learning, thinking, intelligence, personality and its measurement, personality and social living.

30. APPLIED PSYCHOLOGY

Five hours second quarter

Human motivation, learning and memory, human efficiency, individual and sex differences, suggestion, psychology of personality, advertising, personnel administration, psychology of music and morale, psychology of speech, psychology of writing and art, psychiatry and mental hygiene, psychology and education, psychology and the professions.

32. SOCIAL PSYCHOLOGY

Four hours first quarter

For course description see Sociology 32.
(Given 1943-1944 and alternate years.)

56. EDUCATIONAL PSYCHOLOGY

Five hours third quarter

Course description to be found under Education. Requirement for all Education and Psychology majors and minors and for teaching certification.

60. THE PSYCHOLOGY OF ABNORMAL PEOPLE

Five hours third quarter

The aim of this course is to give a better understanding of normal people by trying to understand the nature and causes of breakdowns in character and personality.

The following is a statement of the subjects considered: Causes of mental disorders, disturbances of sensation, perception and association; delusions, abnormalities of memory, emotional disturbances, motor disturbances, intelligence abnormalities, personality, suggestion, hypnosis, regression, psycho neuroses, compensation, episodic disorders, prophylactic measures, and mental therapy.

(Given 1943-1944 and alternate years.)

64. FUNDAMENTALS OF STATISTICS

Five hours third quarter

For course description see Economics 64.

SOCIAL SCIENCES

65. CHILD STUDY AND ADOLESCENCE *Five hours first quarter*

A careful study of the physical, mental and moral development in childhood and adolescence, and the application of the same to the care, training and education of adolescents.

(Given 1943-1944 and alternate years.)

68. THE PSYCHOLOGY OF ADJUSTMENT *Four hours second quarter*

This course deals with the origins of behavior, the modification of behavior, motivation and adjustment, varieties of adjustive behavior, the organic factors of personality, the development of personality traits, guidance of readjustments, and the application of mental hygiene.

(Given 1943-1944 and alternate years.)

74. EXPERIMENTAL PSYCHOLOGY *Four hours first quarter*

This course consists of the study of some of the most important psychological experiments together with laboratory experiments: nature of psychological experiment; pseudo-psychologies, inheritance, maturation and growth; drives and motives; hypnoses and suggestibility; development of emotional behavior; adult emotion; perception, remembering, learning and reasoning; learning, thinking, imagining, dreaming and the brain; the development of intelligence testing; the meaning of intelligence test scores; and aptitude testing.

(Given 1942-1943 and alternate years.)

SOCIOLOGY

Mr. Culverwell

1. INTRODUCTION TO SOCIOLOGY *Four hours first quarter*

A survey of the fields of sociological study, culture and culture change, social groups and control processes. Study of personality development, races, social classes, and other functional social groups. Preliminary discussions of social institutions.

2. SOCIAL INSTITUTIONS *Four hours second quarter*

After studying the origins of institutions a study of institutional trends is undertaken, with emphasis on analysis of the family, the economic and political institutions, the education and religious institutions, the recreation and social welfare institutions, and an analysis of minor institutional forms.

9. HUMAN ECOLOGY *Three hours third quarter*

A study of the spatial relationships of men and institutions. Emphasis on the various types of communities and the problems of mobility and recent trends in spatial adjustment.

32. SOCIAL PSYCHOLOGY *Four hours first quarter*

The field of investigation, sometimes called social psychology, lies in the phenomena of mass or group reaction to stimuli or interstimulation. Source of public opinion, mass action, propaganda, etc., are investigated.

(Given 1943-1944 and alternate years.)

WHITWORTH COLLEGE

35. CRIMINOLOGY

Four hours third quarter

Analysis of contributing factors in criminality, economic, political, psychological, and other environmental and pathological factors. Analysis of the origins of delinquency. Study of programs of punishment, reform and rehabilitation.
(Given 1943-1944 and alternate years.)

42. POPULATION

Three hours third quarter

Study of population composition, quantitative and qualitative growth and trends, dispersion, present trends in growth and mobility. Influences determining population changes.

(Given 1942-1943 and alternate years.)

55. SOCIAL THEORY

Five hours second quarter

A comparative and critical study of the contributions of sociological thinkers from early times to modern. A study of the various schools of sociological thought, and an analysis of recent trends in sociological thought, and an analysis of recent trends in sociological thinking.

(Given 1943-1944 and alternate years.)

56. THE FAMILY

Five hours second quarter

A study of the family as a social institution, an evaluation of the historical, economic, social and social psychological approaches to family functioning. A consideration of factors in marital adjustment and parent-child interaction.

(Given 1942-1943 and alternate years.)

58. RURAL SOCIOLOGY

Three hours first quarter

A study of the structure and institutions of the rural community, a consideration of the broader social and economic problems of the rural areas of the country, and a community organizational approach to rural community functioning.

(Given 1942-1943 and alternate years.)

65. PUBLIC OPINION

Three hours third quarter

Character and operation of beliefs formed by general discussion. Problems of propaganda, criticism, and education.

(Given 1942-1943 and alternate years.)

67. PRINCIPLES OF SOCIAL WORK

Three hours first quarter

A careful study of the basic principles and practices in modern case work and community organization. Study of the present governmental relief and social work agencies, and understanding of the role and functions of social workers and administrators.

(Given 1942-1943 and alternate years.)

101. INDIVIDUAL CONFERENCE AND RESEARCH

Students are allowed to follow their own particular interest in this field under guidance and will be held for a detailed report of their research. Credit given depends upon the amount of investigation.

WHITWORTH COLLEGE

TOTAL STUDENT ENROLLMENT BY CLASSES

1941-1942

Seniors

Aldrich, Harriet—Nursing Science	Deer Park
✓ Anderson, Bob Dietz—Pre-medics	Garfield
Blumhagen, Rex—Pre-medics	Wenatchee
Boughton, Ethel—Nursing Science	St. Maries, Idaho
Boughton, Marjorie—English	St. Maries, Idaho
Brault, Robert—Chemistry	Hoquiam
Bunkelman, Verna—Foreign Languages	Tekoá
*Carlson, Helen—Home Economics	Spokane
Clark, Buford—Education ✓	Cashmere
Dixon, Joseph—Christian Education	Wenatchee
Eaton, Harriet Thorndike—Nursing Science	Monument, Oregon
Edenso, Nathaniel—Business Administration	Craig, Alaska
Hickox, Keith—Mathematics-Physics	Spokane
Howes, Roy—Sociology	Spokane
Hoyt, Charles—Chemistry	Spokane
*Johnson, Florence Maurite—English ✓	Spokane
Joss, Margaret—Home Economics ✓	Spokane
Kelley, Elizabeth—Sociology	Spokane
Klein, Earl—Sociology	Reardan
Miller, Barbara—Public Speaking ✓	Rosalia
Morgan, Lois, R. N.—Nursing Science	Asotin
Muench, Dolores—Biology	Portland, Oregon
Nance, Virginia-Lee—Christian Education	Spokane
Olmsted, Evelyn—Home Economics ✓	Deming
Potter, Irvin—Chemistry ✓	Springdale
*Read, Hope—Christian Education	San Diego, California
Richter, William—Biology	Spokane
Rodkey, Lee—Chemistry	Post Falls, Idaho
Rosenquist, Gladys Hawley—Home Economics	Spokane
Schell, Elinor—Home Economics	Chatteroy
Scott, Wesley—Economics	Spokane
Sparrow, Stewart—Economics ✓	Spokane
Tharp, Alison—Education ✓	Spokane

*First semester seniors.

WHITWORTH COLLEGE

Juniors

Baldwin, Ruth	Spokane
Best, Kathryn	Montesano
Blanford, Carl	Post Falls, Idaho
Bovee, Jane	Seattle
Bramblet, Lyle	Deary, Idaho
Brault, Audrey	Hoquiam
Carson, Phyllis	Spokane
Dean, Gerald	Spokane
Dekker, Johanna	Granger
Dugan, Mary Elaine	Tacoma
Forkner, Vernon	Spokane
Gothberg, Loren	Yakima
Hansen, Charlotte	Waterville
Holder, Louise	Spokane
Hoppe, William	Spokane
Hughart, Cora	Spokane
Johnson, Robert	Spokane
Luck, Imogene Duff	Spokane
McInturff, Don	Spokane
Mansfield, Lawrence	Spokane
Moos, Marvin	Sprague
Penniman, George	Spokane
Reese, Robert	Spokane
Ruby, Robert	Mabton
Skeels, Margaret	Colville
Smith, Sam	Chewelah
Thompson, Robert	Spokane
Trevitt, Lenore	Republic

Sophomores

Alexander, Gloria	Spokane
Baugh, Odin	Wenatchee
Beggs, Dorothy	Seattle
Bishop, Regina	Garfield
Blindauer, Marilyn	Hamilton, Montana
Boyle, Mary	Libby, Montana
Brown, Grace	Everett
Burnett, Beverly	Granger
Christensen, Constance	Tacoma
Daniel, Ferne	Ephrata
Davidson, Max	Corvallis, Montana
Dresser, Mary Anne	Jennings Lodge, Oregon
Ghormley, Helen	Yakima

WHITWORTH COLLEGE

Hodge, Virginia	Vancouver
Hook, Eleanor	Valleyford
Huntley, Ruth	Spokane
Johnson, James Myron	Spokane
Jones, Ellen	Springdale
Klein, Gerald	Sprague
Kitt, Lorraine	Harrington
McCreary, Fred	Deer Harbor
McCullough, Bruce	Tacoma
Marshall, Eugene	Seattle
Merkel, Paul	Sprague
Minnich, Harold	Omak
Monette, Kenneth	Spokane
Reynolds, Florence	Tacoma
Riley, Rolla	Yakima
Robinson, Carrol	Spokane
Schwab, Richard	Corvallis, Montana
Smith, Laura Ruth	Ephrata
Starrett, Jack	Seattle
Taylor, Jim	Omak
Teeter, Mary Louise	Wenatchee
Thorndike, David	Monument, Oregon
Tracy, Dora	Denver, Colorado
Vaughan, Harry	Spokane
Wall, Marion	Manette
Warth, Jack	Spokane
Wilson, Lu Alice	Spokane
Wood, Merle	Orondo
Wotring, William	Spokane
Wright, William	Spokane

Freshmen

Anderson, Delma	Spokane
Anderson, Wesley	Spokane
Arnquist, Betty	Spokane
Ausink, Muriel	Yakima
Baldwin, Helen	Washougal
Blevins, Marvin	Deer Park
Blumhagen, Dale	Wenatchee
Boggs, Virginia	White Salmon
Bourland, Jeanne	Tacoma
Briggs, Kenneth	Yakima
Brincken, Glen	Spokane
Brown, Albert	Corvallis, Montana
Burdon, Elizabeth	Port Townsend

WHITWORTH COLLEGE

Burgemaster, Ethel	Spokane
Burgess, Frank	Seattle
Carrol, Richard	Port Townsend
Clark, H. T.	Cashmere
Collins, Jim	Seattle
Carpenter, James	Spokane
Coleman, Gladys	Spokane
Couch, Jane	Wenatchee
Davis, Maurice	Sprague
Doolin, Virginia	Spokane
Douglass, Betty Ann	Ephrata
Ferry, Bruce	Dallas, Oregon
Finlayson, Bruce	Anacortes
Gallaway, Newlan	Mae
Gardner, Carol	Tacoma
Greenwood, Eugene	Spokane
Gregg, Vincent	Spokane
Gross, Eleanor	Wilson Creek
Ghastin, Bernice	Sextonville, Wisconsin
Gwinn, Stanley	Seattle
Hamilton, Mary	Yakima
Hale, Roberta	Spokane
Harvey, Cloy	Steptoe
Henricksen, John	Spokane
Henrickson, Stanley	Oakesdale
Holbrook, Lois	Colville
Holmes, David	Tonasket
Inglis, Patricia	Seattle
Iwerks, Marvin	Millbank, So. Dakota
Johnson, Carl	Spokane
Johnson, Hill	Spokane
Johnson, Marjorie	Spokane
Johnson, Rosemary	Spokane
Klein, Marjorie	Sprague
Knautz, Eugene	Spokane
Lander, Gene	Vancouver
Lantz, Donald	Valleyford
LaRose, Jack	Spokane
Lee, Robert	Helena, Montana
Lewis, Olive	Spokane
Lobdell, Gwendolen	Tacoma
Ludwig, Caroline	Spokane
McGrath, Robert	Seattle
McHenry, Mary Louise	Spokane
McKay, Billie	Okanogan
McKay, Estel	Okanogan

WHITWORTH COLLEGE

McPherson, Glen	Spokane
McNeely, Isabelle	Yakima
Mansfield, Doris	Spokane
Michael, Betty June	Spokane
Millay, Mary Edith	Colville
Nance, Jean	Spokane
Nelson, John	Steptoe
Nielson, Margaret	Corvallis, Montana
Olson, Dave	Lacey
Parker, Marcia	Bigfork, Montana
Peringer, Roy	Belmont
Peterson, James	Clarkston
Philo, Merlyn	Spokane
Remington, Bob	Medford, Oregon
Rodkey, George	Post Falls, Idaho
Roestel, Ray	Spokane
Rosenbaum, Betty	Yakima
Ruby, Marion	Mabton
Ruppert, Eleanor	Outlook
Sanborn, Kay	Yakima
Schmidt, Selma	Ritzville
Sheridan, Dorothy	Spokane
Shreve, Bill	Yakima
Shreve, Elbert	Yakima
Simpson, Joe	Spokane
Smick, Helen	Colfax
Spillman, Jack	Tacoma
Steele, Don	Hamilton, Montana
Stevens, Francis	Spokane
St. Lawrence, Orin	White Salmon
Stokes, Lillian	Spokane
Strang, Irving Carol	Spokane
Stueckle, Ruth	Ritzville
Tague, Sam	Sequim
Tilley, Louise	Yakima
Van Leuvan, George	Spokane
Varney, Doris	Chelan
Vinther, Paul	Spokane
Warren, Joyce	Spokane
Watson, Leonard	Yakima
Webster, Tom	Spokane

Postgraduates

Brown, James	Everett
Carrel, Anna J.	Cleveland, Ohio
Eaton, Sydney	Sedro Woolley

WHITWORTH COLLEGE

Kippen, Lorraine	Spokane
Gavin, William	Spokane
Miller, Mrs. Edmund	Lind
Nozaki, Tamiko	Spokane
Wikstrom, Paul	Spokane

Special Students

Breneman, Jean	Spokane
Carpenter, Evelyn	Spokane
Fry, Cleo	Spokane
Forrester, Melba	Spokane
Goodpasture, Joseph Hugh	Spokane
Gustafson, Dwight	Spokane
Howes, Evelyn	Spokane
Hultgren, Florence	Spokane
Klein, Ruth	Reardan
Joss, Elizabeth	Spokane
Orona, Manual	Spokane
Remmers, Phyllis	Spokane
Stewart, Bill John	Spokane
Thompson, Helen	Spokane
Tiffany, Estella	Spokane
Wilson, Mrs. Phillip	Spokane

Summer School 1941

Babb, Veva	Spokane
*Baldwin, Ruth	Spokane
Brown, Lillian	Spokane
Brugger, Margaret	Post Falls, Idaho
*Carlson, Helen	Spokane
Chesurin, Josephine	Spokane
Cook, James	Spokane
Dreblow, Carlita	Hunters
Gage, Beverly	Coeur d'Alene, Idaho
Gwinn, Gwendolen	Garfield
Helm, Harry	Spokane
*Hickox, Keith	Spokane
Hook, LeRoy	Spokane
Holtzclaw, Mrs. N. E.	Spokane
Hunter, Eleanor	Long Beach, California
Iwerks, Darrel	Omak
*Kitt, Lorraine	Harrington
Michel, Molley	Spokane
Murphy, Mary Louise	Spokane

WHITWORTH COLLEGE

*Nance, Virginia-Lee	Spokane
Nelson, Norma	Spokane
*Reese, Robert	Spokane
Rice, Alice	Deer Park
Scafe, Wilbur	Spokane
*Smith, Sam	Chewelah
*Tharp, Mrs. Alison	Spokane
*Trevitt, Lenore	Republic
*Vaughan, Harry	Spokane
Waddell, Helen	Spokane

(*Duplicated in regular enrollment, not counted in the total.)

SUMMARY OF ENROLLMENT

1941-1942

Seniors	33
Juniors	28
Sophomores	43
Freshmen	100
Postgraduates	8
Special Students	16
Summer School (not duplicated in any other classification)	19
<hr/> Total	<hr/> 247

GRADUATES 1941

Bachelor of Arts Degree

Bailey, Dorsey, W.— <i>English</i>	Spokane
Barrow, Eleanor— <i>Music; cum laude</i>	Spokane
Bell, Keith Andrew— <i>Christian Education</i>	Yakima
Burnett, Fred Walter— <i>Economics</i>	Granger
Coleman, Douglas J.— <i>English</i>	Spokane
Dexter, Mildred— <i>Sociology</i>	Long Beach, California
Eaton, Sydney Kari— <i>Public Speaking</i>	Sedro Woolley
Ferrell, Meriam Elizabeth— <i>English</i>	Spokane
Gent, Arda June— <i>Christian Education</i>	Bishop, California
Goodsell, James Snyder— <i>Music</i>	Colbert
Hammond, Dorothy Irene— <i>Social Science</i>	Spokane
Hess, Frances E.— <i>French</i>	Wallace, Idaho
Hunter, Eleanor E.— <i>English</i>	Long Beach, California
Iwerks, Darrel L.— <i>Sociology</i>	Rocklyn

WHITWORTH COLLEGE

Moos, Velma Ethel—*B. A., Education* Sprague
Teeter, Dorathea Elizabeth—*English* Wenatchee
Unti, Francis E.—*Economics* Anaconda, Montana

Bachelor of Science Degree

Duff, Josie Faye—*R. N., Nursing Science* Spokane
Gwinn, Gwendolen Judith—*Home Economics* Garfield
Nozaki, Tamiko—*Home Economics, cum laude* Spokane
Purcell, Edith M.—*R. N., Nursing* Rockford
Robinson, Dougald M.—*Chemistry* Sandpoint, Idaho

Bachelor of Education

Dreblow, Carlita—*B. A.* Hunters

HONORARY DEGREES

Doctor of Laws

Watson, Charles Hoyt Seattle

Doctor of Divinity

Cameron, Robert Aberdeen

OFFICERS OF ALUMNI ASSOCIATION

1941-1942

President—Werner Rosenquist, '40, E. 4602 Sprague, Spokane
Vice President—Alfred Dibblee, '36, 2004 Oneida Place, Spokane
Secretary—Gladys Rosenquist, '42, E. 4602 Sprague, Spokane
Treasurer—Alice Postell, '31, Opportunity, Washington
Publicity—Helen Ludwigson, '37, 4407 N. Adams St., Spokane
Member at large—Marion Jenkins, '34, Whitworth College, Spokane

WHITWORTH COLLEGE

WHITWORTH COLLEGE AUXILIARY OFFICERS

April, 1942

The Whitworth College Auxiliary was organized September 15, 1930, with 103 charter members and has grown to a large and important organization of the college.

Mrs. N. M. McLeod	President
Mrs. M. D. Munn	First Vice President
Mrs. J. W. Countermine	Second Vice President
Mrs. S. Postell	Recording Secretary
Mrs. B. C. Neustel	Treasurer
Mrs. F. F. Warren	Financial Secretary
Mrs. A. G. Naundorf	Promotional Secretary

Board of Members at Large

Mrs. J. Forrester	Mrs. O. C. Miller
Mrs. J. C. Fowler	Mrs. V. Moore
Mrs. E. R. Fursey	Mrs. E. R. Van Leuven

PHI ALPHA

or

PHILACADEMIAN CLUB

Scholastic Honor Society

1934 ACTIVE MEMBERS

David Glenn
Eleanor Goeke
Marion Jenkins
Ruthann Jones
Charlotte Slater

1935

Douglas MacIntyre
Keith Murray

1936

Paul Gustafson
Dorothy Reed

1937

Sara Clapp
William Gold

1938

Margaret Clapp
Lorraine Rasco
Blair Cosman
Grant Rodkey

1939

Harriet Bagdon
Stanley Hughart
Pauline Miller
Janice Peterson
John Roth

1940

Eleanor Barrow
Verna Bunkelman
James Goodsell
Tamiko Nozaki
Lee Rodkey

1941

Joseph Dixon
Charles Hoyt
ASSOCIATE MEMBERS
Vernon Forkner
Marvin Moos

1941 Faculty Members

Mrs. Carrel Mr. Poole Miss Magill

WHITWORTH COLLEGE

SPOKANE, WASHINGTON

Name in full _____

Address _____

Date of Birth _____ Place of Birth _____

Name and Location of High School from which you graduated _____

When? _____ Standing in your class? _____

Extra-Curricular Activities in which you participated _____

Are you a church member? _____ Name Church _____

In what field of study do you wish to major? _____

How do you propose to finance your college work? _____

In applying for entrance to Whitworth College I sincerely agree that while a student there, I shall endeavor to live the life of a Christian and shall:

- (1) Be a diligent and honest student and worker.
- (2) Observe the rules of conduct and enter into the spirit of the College.

(Signed) _____

NOTE: The matriculation fee of \$5.00 should accompany your application. Mail to Registrar, Whitworth College, Spokane, Washington.

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